


**Year 4**  
**(Term 5 - Week 1)**

**Session 5 – Recap of learning – Place Value**

Some activities to apply this week's learning:




Workout A

Place Value Workout

Insert < or >

6200 <input type="radio"/>	6100	5405 <input type="radio"/>	5504	5623 <input type="radio"/>	5632
1400 <input type="radio"/>	1600	7313 <input type="radio"/>	7133	6614 <input type="radio"/>	6612
3400 <input type="radio"/>	3700	1909 <input type="radio"/>	1809	8193 <input type="radio"/>	8198
4350 <input type="radio"/>	4650	6110 <input type="radio"/>	6120	3047 <input type="radio"/>	3042



Workout E

Missing Number Workout

Put digits in the empty boxes so that all the numbers are in order from smallest to largest.

Complete it in several different ways.

$$2 \square 9 \square, 29 \square 6, \square 9 \square 8,$$

$$\square \square 2 \square, 3 \square \square 4$$

Are there any boxes that it is impossible to put a 4 in? Why?  
What about other impossible digits?

Are there any boxes that could have any of the digits in them?  
Now complete it using the digits 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9 once each.

Workout B

Place Value Workout

Insert < or >

9000 <input type="radio"/>	8000	4020 <input type="radio"/>	5020	5926 <input type="radio"/>	5923
1300 <input type="radio"/>	1800	8318 <input type="radio"/>	8636	4719 <input type="radio"/>	4714
6005 <input type="radio"/>	5006	6301 <input type="radio"/>	6201	7695 <input type="radio"/>	7691
1080 <input type="radio"/>	1090	9715 <input type="radio"/>	9625	5559 <input type="radio"/>	5560

Workout C

Place Value Workout

Put a number in the box so the numbers are in order from smallest to largest.

7500 <input style="width: 50px;" type="text"/>	8500	7510 <input style="width: 50px;" type="text"/>	7520
2800 <input style="width: 50px;" type="text"/>	2900	2835 <input style="width: 50px;" type="text"/>	2840
1600 <input style="width: 50px;" type="text"/>	1700	1999 <input style="width: 50px;" type="text"/>	2010
4300 <input style="width: 50px;" type="text"/>	4400	5999 <input style="width: 50px;" type="text"/>	6010

Below are some interactive resources and activities which can be used to practise:

Ordering Numbers Activity: <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Ordering Numbers Activity: <https://www.ictgames.com/rangeArranger/index.html>

General Maths Games: <https://nrich.maths.org/9413>

General Maths Activities to do at home: <https://nrich.maths.org/14580>

General Maths Interactive Resources: <https://nrich.maths.org/9415>