

Year 4
(Term 5 - Week 3)

Session 5 – Recap of learning – Mental Subtraction

Some activities to apply this week's learning:

Find 10 less:

1658 → _____
 3375 → _____
 7895 → _____
 2993 → _____
 4020 → _____
 5000 → _____

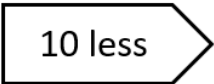
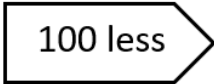
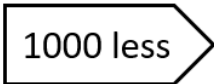
Find 100 less:

9824 → _____
 8945 → _____
 6548 → _____
 3124 → _____
 2094 → _____
 1045 → _____

Find 1000 less:

8945 → _____
 7812 → _____
 6234 → _____
 5009 → _____
 2001 → _____
 1995 → _____

Match the starting number on the left to an answer the right by using one of the functions in the middle:

1843		2030
1752		8603
3102		
		4903
8703		893
5003		1833
5673		5673
7993		1742
1893		3092

What's missing?

Create your own matching pairs problem

Always, Sometimes, Never True?

Charlie thinks when subtracting a hundred from a 4-digit number, only the hundreds digit changes.

Is this always, sometimes or never true?

Prove it.

Below are some interactive resources and activities which can be used to practise:

Times Tables Practice: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Practice: https://www.purplemash.com/#app/games/timestables_adaptive

General Maths Games: <https://nrich.maths.org/9413>

General Maths Activities to do at home: <https://nrich.maths.org/14580>

General Maths Interactive Resources: <https://nrich.maths.org/9415>