

<p><b><u>MATHEMATICS</u></b></p> <p><b>Y5</b> Place value of decimals up to 3 decimal places. Rounding decimals. Problem solving with measures. Percentages. Angles. 2D shape. 3D shape. Transformations.</p> <p><b>Y6</b> Written &amp; mental +, -, x &amp; division. Measurement. Decimals. Area and perimeter. Pie charts and line graphs. Averages. Percentages. Factors &amp; multiples Prime numbers. Fractions of numbers. Investigations.</p>	<p><b><u>SCIENCE</u></b></p> <p>Living things and their habitats.</p> <p>We will study habitats (specific areas or places in which particular animals or plants may live) and environments (these contain many habitats including areas where there are both living and non-living things).</p>	<p><b><u>ENGLISH</u></b></p> <p>Our study books for Term 5 and Term 6 are 'The Barnabus Project' and 'Chinese Cinderella'. For the Barnabus Project we will create an adventure sequel using a new character. We will explore how to use language to describe settings and create an atmosphere. We will also study non-fiction and look at non-chronological reports and how to use the passive voice to create a formal tone.</p>
<p><b><u>GEOGRAPHY</u></b></p> <p>Locating specific geographical features on a map - rivers, mountains, lakes etc. Locating global features - longitude, latitude, equator, tropics</p> <p><b><u>MUSIC</u></b></p> <p>'Charanga' music programme</p>	<p><b><u>China</u></b></p> 	<p><b><u>ART</u></b></p> <p>Chinese calligraphy and</p> <p><b><u>DT</u></b></p> <p>Clay modelling - creating a character</p> <p>Cooking - Chinese food</p>
<p><b><u>COMPUTING</u></b></p> <p>Communicating and collaborating (digital literacy) Digital exploration (e safety) Purple Mash</p>	<p><b><u>R.E.</u></b></p> <p>Compare &amp; contrast unit: Why do people go on Pilgrimage?</p>	<p><b><u>P.E.</u></b></p> <p>Tennis and athletics</p> <p><b><u>P.H.S.E./Values</u></b></p> <p>Honesty Jigsaw unit: Changing Me and Relationships</p>