

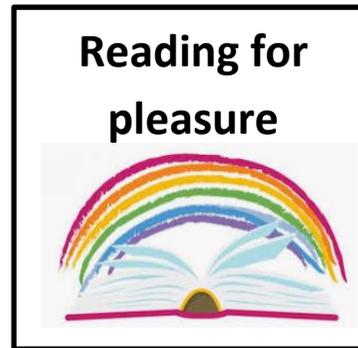
Curriculum Intent

Intent: What do we want children to learn?

At Haydon Wick Primary school, we want our pupils to have the speaking and listening skills to be able to communicate and engage in the world. We aim for pupils to be able to articulate their thoughts, feelings and experiences in a clear and articulate way both verbally and in writing. As English supports learning in other subject areas we aim for pupils to gain experience in reading a wide range of texts: both fiction and non-fiction. We want pupils to use the linguistic and grammatical conventions of the books they study in their own writing.

We aim for pupils to:

- Read for pleasure: fluently with good understanding
- Write legibly for a range of formal and informal purposes
- Acquire a broad vocabulary in order to articulate themselves clearly
- Be able to apply grammatical and linguistic conventions for reading, writing and speaking
- Develop speaking and listening skills in order to present information to others; debate with others and perform



**Text-based English lessons
3-phase approach**

Phase 1
Immersion in text
Vocabulary development
Speaking and listening
Drama
2 skills taught
2 skills using in writing



Phase 2
Oral rehearsal
2 grammar for writing skills taught
2 skills used in writing
Fiction and non-fiction genres



Phase 3
Modeled/shared/guided/independent writing
Extended piece of writing for a purpose
Editing and revising skills/feedback

Curriculum Implementation

How do we do it at Haydon Wick?

Pupils learn grammar, punctuation, vocabulary and spelling within the context of reading quality, challenging texts. In creative and inspiring English lessons, pupils are offered a wide range of fiction, non-fiction and picture books to study in depth. Progression is achieved through use of objectives taken from the national curriculum and our Integra documents are used for writing assessment so that children develop as writers. Throughout the three phases of teaching, working walls are used as visual prompts to enable pupils to use prior and current learning in their independent writing. Pupils are taught editing and revising skills to enable them to become authors who are writing for a purpose and audience.

Spellings are taught according to the rules and word lists contained in Appendix 1 of the English National Curriculum.

Grammar and punctuation are taught within the 3-phase approach. Two skills are taught each week and pupils use these to create a piece of writing every week. The final outcome of each 3-week unit will showcase the pupils' ability to use the skills independently

Curriculum Impact

By the end of KS2, we aim for pupils to have developed an interest in reading and writing across a range of genres. They will be able to express themselves fluently both verbally and in their writing in order to support their future learning. Pupils will make good progress from their own personal starting points. By the end of Year Six they will be able to write clearly and accurately and adapt their language and style in and for a range of contexts, purposes and audiences. Our pupils will acquire a wide vocabulary and have a strong command of the written word. Most importantly, they will develop a love of writing and be well equipped for the rest of their education.