



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Established after school sports clubs for football with premier sports adding football, netball and tag rugby.</p> <p>Engagement of physical activity has increased during playtimes with the addition of the outdoor play equipment/ fitness trail.</p> <p>CPD of staff watching and learning from sports specialist Premier Sport leading a 10-week PE block.</p>	<p>Basic skills in gymnastics in to be improved – a indoor gymnasium will facilitate the effective teaching of gymnastics.</p> <p>PP engagement in after school sports clubs.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Not assessed due to COVID 19 lockdown restrictions.</p> <p>All pupils are taught a 10-week swimming programme in Year 3.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Not assessed due to COVID 19 lockdown restrictions.</p> <p>All pupils are taught a 10-week swimming programme in Year 3.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Not assessed due to COVID 19 lockdown restrictions.</p> <p>All pupils are taught a 10-week swimming programme in Year 3.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £ 18,360		<b>Date Updated:</b> July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%	
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>		
<p>To use sports specialist coaching service 'Premier Sport' to deliver PE lessons to the whole school every day.</p> <p>An additional PE lesson will also be timetabled every week for the class teacher to lead.</p> <p>Exercise opportunities will be timetabled every day for teachers to ensure all pupils get at least 30 minutes of exercise per day.</p> <p>Ensure all Year 6 pupils leave with the ability to swim 25m.</p>		<p>Using the new COVID 19 'bubble' groupings Premier Sport will teach two classes per morning.</p> <p>Premier Sport to coach each morning for two 40-minute slots. The slots will not include getting 'ready for' the lesson.</p> <p>Teachers to ensure PE national curriculum objectives are met in the additional PE weekly slot.</p> <p>In Term 6 complete a catch-up swimming programme for Year 6.</p>		<p>Funding allocated: £7,408</p> <p>All pupils in the school receive quality first sports provision by a specialist coach.</p> <p>CPD opportunity as teachers are able to observe the Premier Sports lessons and re-create the activities and skills in their own lessons.</p> <p>As schools begin timetables without restrictions Premier Sport will be able to deliver after school sports clubs, breakfast clubs and staff training.</p> <p>All pupils leaving Haydon Wick Primary School will be able to swim 25m.</p>		<p>Develop relationship with Premier Sport to promote after-school sports clubs and provide coaching and support for tournaments.</p> <p>Promote swimming lessons to parents and get a better uptake of swimming amongst pupils outside of school.</p>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 40%	
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>		
<p>To raise the profile of agility, strength training and climbing skills across the school. Pupils at Haydon</p>		<p>Install indoor climbing equipment that will benefit the pupils of Haydon Wick for decades to come.</p>		<p>Funding allocated: £7,302</p> <p>Pupils will be able to use indoor climbing equipment safely and with increasing</p>		<p>Continual CPD on techniques to improve physical well-being and strength.</p>

<p>Wick <b>do not have access to</b> indoor climbing and gymnastic equipment that builds coordination, strength and agility. We intend to 'build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.'</p>	<p>Use specialist gymnastic teachers from local Swindon gym clubs to teach correct techniques to staff and show different skills that can be taught to pupils safely.</p>		<p>skill. Pupils will improve static strength and dynamic strength as a result of the installed equipment.</p>	<p>Link to innovative ideas, for example 'Floor is Lava' courses and 'Ninja Warrior' to promote the improvement of physical strength and stamina.</p>
--	---	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
To improve the confidence of staff to deliver effective PE lessons.  To buy PE scheme to support teaching of PE curriculum	Staff with specialist knowledge in certain aspects of sport and PE will deliver staff training to improve the knowledge and skill set for all teachers. CR, LO, BS and CB to deliver training.	£1375	All staff to feel confident in delivering a wide variety of sports and activities. An improved skill set and ideas to use in PE sessions.	Staff to report back during staff meetings any activities that have been very successful to improve the quality of the overall PE provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
To buy and update PE equipment to teach PE effectively and with quality equipment	Teach a broader range of sporting activities to increase pupils enjoyment of PE.	£1175	Children enjoy using a range of equipment to increase their love of sport and fitness.	Keep equipment current and up to date and in good order.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<p>Develop a school basketball and netball team to play competitive games in Swindon and Wiltshire to become one of the best sports centres in Swindon.</p> <p>When competitive school sport is allowed following government guidelines we will enter as many sporting competitions as is viable.</p>	<p>The addition of fixed basketball hoops to ensure competitive inter-school competitions can take place.</p> <p>Sport competitions organised by the WHF are published, when this happens we will sign up for as many as possible.</p>	<p>£1,100 cost of competitions</p>	<p>Formation of first school netball and basketball teams.</p> <p>Increased participation in competitive sport and improved confidence and pride in school involvement.</p>	<p>Premier sport to take the lead for the basketball team, while BS to lead netball team.</p> <p>Premier Sport can take the lead later in the year and into 2021-2022 to take specific clubs linked to the events and organise a coach to accompany the pupils.</p>

Signed off by	
Head Teacher:	Aine Gale
Date:	23.7.2020
Subject Leader:	Craig Richardson
Date:	23.7.2020
Governor:	Karen Palmer
Date:	23.7.2020