

We are looking at multiplication and division. Can you show how you would solve the problem below? (Think about using real objects or drawing pictures to help you! You could take photos to show what you used.)

You have 6 bags of sweets and in each bag, there are 5 sweets. How many sweets do you have altogether? You could then write your own word problems.

Year 3: Draw an array to complete your 4 and 8 x table.

We are going to be looking at Information Texts.

Can you find an information text, maybe at the library, and write down what makes a good information book?

Essential Homework To be done EVERY DAY!

Read for 10 minutes

Learn and practise your spellings.

Practise your 2x,5x,10x tables on Maths Rockstars

We have been thinking carefully about our feelings. Can you make a poster to show 3 positive feelings and the things that make you feel these emotions?

We are learning about Florence Nightingale this term. Can you make a model of her hospital in Scutari? This can be before or after she arrived and your model can be made from anything! (Even Lego!)

This term, we are going to be drawing self -portraits.

Can you draw a portrait of someone in your family?

Hedgehogs Class
Pick and Mix Homework
Term 3

Remember you don't need to do all 7!

Log on to Purple Mash and find the new 2do. Your task is to make a poster about Florence Nightingale.

Can you find objects from around your home and group them based on what they are made of?

Can you explain why they are made of that material?

All work to be returned on Monday 14th February and then we will show to the class.

Examples for Maths

Methods we use to add

$$32 + 7 = 39$$

Tens	Ones
	:
	⋯⋯⋯
3	9

$$26 + 7 = 33$$

Tens	Ones
	⋯⋯
	⋯⋯⋯
←	
3	3

$$28 + 20 = 48$$

Tens	Ones
	⋯⋯⋯
4	8

When we add multiples of 10, the ones stay the same.

$$34 + 28 = 62$$

Tens	Ones
	⋯⋯
	⋯⋯⋯
←	
6	2

$$23 + 9 = 32$$

Tens	Ones
	:X

When we add 9, we add 10 and take away 1.

Methods we use to subtract

$$35 - 4 = 31$$

Tens	Ones
	⋯ X
	⋯ X
	⋯
3	1

$$35 - 10 = 25$$

Tens	Ones
X	⋯⋯
	⋯
2	5

$$46 - 8 = 38$$

Tens	Ones
X	⋯⋯
	⋯ X X X X
	⋯ X X X X
3	8

We exchanged a ten into the ones column.

Methods we use to divide

$$8 \div 2 =$$

Grouping



4 groups of 2

When dividing by 2 using grouping, there are 2 in each group.

sharing



When dividing by 2 using sharing, I share into 2 equal groups.

Methods we use to multiply

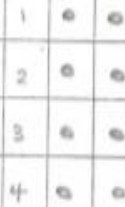
$$4 \times 2 =$$

(4 lots of 2)

or

(2 lots of 4)

$$2 \times 4 =$$



← This is called an array

$$4 \times 2 = 2 \times 4$$

Multiplication is commutative