

Curriculum Intent

History is all around us. The study of history ignites children's curiosity about the past in Britain and the wider world. Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present.

History enables children to develop a context for their growing sense of identity and provides a chronological framework for their knowledge of significant events and people.

What they learn through history can influence their decisions about personal choices, attitudes and values. At Haydon Wick, our intent, when teaching history, is to stimulate the children's curiosity in order for them to develop their knowledge, skills and understanding.



Curriculum Implementation

We teach History using the National Curriculum which provides a clear skills and knowledge progression. This ensures that the skills and knowledge taught, are built on and sequenced appropriately to maximise learning for all children.

It is important that the children develop the progressive skills of a historian throughout their time at Haydon Wick and do not just learn a series of facts about the past.

In History, pupils find evidence, weigh it up and reach their own conclusions. To do this successfully, as historians, they need to be able to research, interpret data and evidence, including primary and secondary sources, and have the necessary skills to argue their point of view; skills which are transferable to other subjects.

Curriculum Impact

Ongoing formative assessment takes place throughout the year via observation and pupil conferencing. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. Age related expectation levels are reported to parents at the end of the year. By the time the children leave our school they should have developed:

A secure knowledge and understanding of people, events and contexts from the historical periods covered.

The ability to think critically about history and communicate confidently in styles appropriate to a range of audiences.

The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.

The ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.

A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.

A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.

A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.