

ENGLISH

Grammar:

- Suffixes (-ed)
- Plurals
- Verbs
- Prefix un-

Writing - Fiction:

- Talk for Writing (Pie Corbett) - Jack and the Beanstalk

Writing - Non-Fiction:

- Instructions - How to plant a seed

RE

Who is a Christian and what do they believe?

- The teachings of the Bible
- The Easter Story

COMPUTING

- Creating fairytale pictures on Mashcams

DESIGN AND TECHNOLOGY

- Textiles - beanstalk leaf

PSHE

Jigsaw - Healthy Me

- How can I keep myself healthy?

SCIENCE

-Materials

-English link- Plants

MUSIC

- Charanga - Combining Pulse, Rhythm and Pitch

Personal, Social & Emotional Development

Set and work towards simple goals

Discuss feelings of key story characters - relate to own feelings

Explain the reasons for rules - Imagine being a King or Queen, what would we do?

Continue to play co-operatively, taking turns

Expressive Arts & Design

Recount and adapt traditional fairy tales

Use props to role play traditional fairy tales

Experiment with design, texture and function - junk modelling

Continue to sing and perform songs, rhymes and poems

Physical Development

Ball Skills - throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball

Gymnastics - basic movements, creating shapes, balances, and jumps. An awareness of space, perform basic skills and sequences on both floor and apparatus. Begin to use levels and directions when traveling and balancing

Continue to use a range of tools - pencils, scissors, paint brushes

Communication & Language

Listen to, retell/adapt and role play traditional tales

Discuss facts about Kings/Queens and Castles, building upon new vocabulary

Weird and wonderful things - discussions about how they got here, where they have come from, what do they look like (descriptive language)

Share own likes/dislikes

Physical Development

Ball Skills - throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball

Continue to use a range of tools - pencils, scissors, paint brushes

Literacy

Retell traditional tales in own words whilst using the main repetitive vocabulary/phrases

Review recognition and spelling of Phase 3 Phonics graphemes and tricky words

Read and write words with: double letters, longer words, words with two or more digraphs, words ending in 'ing', 's', 'es', words with 's' in the middle, and compound words

Maths

Subitising non-standard dice patterns

Exploring pair-wise / 2 wise arrangements on 10s frames

Working with numbers to 10 - making collections and focusing on odds and even numbers

Comparing and ordering numbers to 10 using mathematical language, developing addition and subtraction

Naming and looking at 3D shapes and properties

Spatial Reasoning - looking at symmetry and memory games

MATHS

Addition and Subtraction

- Write addition and subtraction number sentences using +, - and =
- Partition 17, 18, 19 and 20
- Find and represent all addition and subtraction number facts of 17, 18, 19 and 20

Fractions

- Recognise a $\frac{1}{2}$
- Find $\frac{1}{2}$ of objects and an amount
- Recognise $\frac{1}{4}$
- Find $\frac{1}{4}$ of objects and an amount

Geometry - Position and Direction

- Whole, half, quarter and three-quarter turns

HISTORY

- Queen Elizabeth I and Queen Victoria
- Comparison of the two Queens of England

PE

- Invasion
- Sending and Receiving

ART

- Easter arts
- Easter bonnets for Parade

Once Upon a Time

Term 4 - Honeybees Class

Year One

Both year groups

Reception

March Value - Humility

April Value - Honesty

World Book Day - Thursday 3rd March

Mid-Year Progress Reports - Friday 18th March

Parent's Evening - Tues 29th/Weds 30th March

Visit from Police (People who help us) - 5th April

Easter Bonnet Parade - Friday 8th April