

Modern Foreign Language Progression Map

Years 3-6

Haydon Wick Primary School

2020

TARGETS for Year 3
Foreign Language Targets – A Year 3 International Speaker

Knowledge / Skills	Topics / Context	Curriculum links	
<p>Spoken Language To begin to know how to name and describe a place. To begin to know how to name and describe an object. To know how to have a short conversational exchange saying 2-3 things. To know how to give a response using a short phrase. To begin to know how to speak in sentences.</p> <p>Reading To know how to read and understand key words in a short passage using familiar language. To know how to identify the main points in a short passage. To begin to know how to read a short passage independently. To know how to use a bilingual dictionary or glossary to look up new words.</p> <p>Writing To know how to write phrases from memory. To know how to write short sentences on a familiar topic. To know how to say what I like / dislike about a familiar topic.</p>	<p>Cultural context Tu/vous, school life, Greetings Bonjour/ça va/Je m'appelle/J'ai ...ans Numbers (1-31) Alphabet (drip fed through the year) Days and Months (drip fed through the year) Classroom instructions Commands Nouns, masculine/feminine/plural c'est/ce n'est pas, il y a, j'ai/ je n'ai pas de, prepositions Opinions C'est + super, interesting, great, boring Colours Verb/adjective teaching point Animals Apply basic opinions/colours Il est noir/super</p>	Objective	Addressed in lessons:
		O3.1 Listen and respond to simple rhymes, stories and songs	2,4,5,7,8,10,11,14,15, 17,19,20,21,24,25, 26, 27
		O3.2 Recognise and respond to sound patterns and words	1,2,3,4,5,6,7,8,9,10,11,12,13,14,16,17,18,19, 20,21,22,23, 24,25,26, 28,29,30
		O3.3 Perform simple communicative tasks using single words, phrases and short sentences	1,2,3,4,6,7,8,9,10,11,12,13,14,15,16,17,18,19, 20,22,23,24,25,26, 28,29,30
		L3.1 Recognise some familiar words in written form	1,2,3,4,5,6,7,8,9,11,13,14,15,16,18,19, 20,21,22,23,24,25,26,27,28, 29,30
		L3.2 Make links between some phonemes, rhymes and spellings, and read aloud familiar words	3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24, 25,26, 27,28,29,30
		L3.3 Experiment with the writing of simple words	3,5,6,7,8,9,11,12,15,16,17,18,19,20,22,23, 25,26,27,28,29
		IU3.1 Learn about the different languages spoken by children in the school	1,21
		IU3.2 Locate country/countries where the language is spoken	1, 2,21
		IU3.3 Identify social conventions at home and in other cultures	1,2,9,12,13,14,17,21,22
IU3.4 Make indirect or direct contact with the country/countries where the language is spoken	2,20,22,24		

Year 3 Vocabulary and Structures

Bonjour Salut Au revoir Tu Vous	Hello Hi Goodbye You (singular/ informal) You (plural/ formal)	La bibliothèque Le bureau La cour de récréation La salle de professeurs La salle de classe La cantine Le gymnase Le bureau du professeur principal La grande salle Les toilettes des filles Les toilettes des garçons	Library Office Playground Staffroom Classroom Cantine Gym hall Principal's office Hall Girls' toilets Boys' toilets
Comment t'appelles-tu? Je m'appelle.....	What is your name? I am called	Comment ça va? ça va bien, merci ça va ça va mal	How are you? I'm well, thanks I'm ok I'm not well
un deux trois quatre cinq six sept huit neuf dix onze douze treize quatorze quinze seize dix-sept dix-huit dix-neuf vingt vingt-et-un vingt-deux vingt-trois vingt-quatre vingt-cinq vingt-six vingt-sept vingt-huit vingt-neuf trente trente-et-un	One Two Three Four Five Six Seven Eight Nine Ten Eleven Twelve Thirteen Fourteen Fifteen Sixteen Seventeen Eighteen Nineteen Twenty Twenty-one Twenty- two Twenty-three Twenty-four Twenty-five Twenty-six Twenty-seven Twenty-eight Twenty- nine Thirty Thirty-one	Quel âge as-tu ? J'ai _____ ans A ah B bay C say D day E uh F ef G zhay H ash I ee J zhee K kah L el M em N en O oh P pay Q koo R air S ess T tay U Round you lips as if to say "O" and try to say "eee" V vay W doo-bla vay X eeks Y ee grek Z zed	How old are you? I am _____ years old
lundi mardi mercredi jeudi vendredi	Monday Tuesday Wednesday Thursday Friday	janvier février mars avril mai	January February March April May

samedi dimanche	Saturday Sunday	juin juillet août septembre octobre novembre décembre	June July August September October November December
Silence! Regardez! Écoutez! Répétez! Un volontaire Asseyez-vous! Levez-vous! Lisez! Écrivez! Parlez!	Silence! Look! Listen! Repeat! A volunteer! Sit down! Stand up! Read! Write! Speak!	C'est Ce n'est pas Il y a la télévision la radio la salade	It is It is not There is/are Television Radio salad
Un bâton de colle Une gomme Un crayon Des crayons de couleur Un taille-crayon Des feutres Une règle Une trousse Un stylo	Glue stick Rubber Pencil Colouring pencils Sharpener Felt tips Ruler Pencil case pen	sous sur derrière devant entre à côté de dans	Under On Behind In front of In between Opposite in
un lapin un poisson rouge un rat un chat un chien un serpent un cheval un chinchilla une gerbille un cochon d'inde une tortue une souris une araignée un oiseau	Rabbit Goldfish Rat Cat Dog Snake Horse Chinchilla Gerbil Guinea pig Tortoise Mouse Spider bird	le fermier la fermière le fils la fille le fromage tire appelle ne bouge pas mais il était une fois un jour decide de manger et bouge	Farmer (male) Farmer (female) Son Daughter Cheese Pulls Calls Doesn't move But Once upon a time One day Decides to eat And moves
violet/ violette blanc/ blanche jaune/ jaune bleu/bleue noir/noire rouge/rouge gris/grise rose/rose orange/orange	Purple White Yellow Blue Black Red Grey Pink orange	super fantastique intéressant très bien nul terrible affreux	Super Fantastic Interesting Very good Rubbish Terrible awful

TARGETS for Year 4
Foreign Language Targets – A Year 4 International Speaker

Knowledge / Skills	Topics / Context	Curriculum links	
<p>Spoken Language To know how to name and describe people in a sentence. To know how to name and describe a place in a sentence. To know how to name and describe an object in a sentence. To know how to have a short conversation that builds on a response. To know how to ask a question to continue a short conversation. To know how to speak in sentences on a known topic.</p> <p>Reading To know how to read and understand a short passage using familiar language. To know how to explain the main points in a short passage. To know how to read a passage independently. To know how to use a bilingual dictionary or glossary to look up new words.</p> <p>Writing To know how to write phrases from memory. To know how to write 2-3 short sentences on a familiar topic. To know how to say what I like/dislike about a familiar topic.</p>	<p>Greetings: <i>recap and extend</i> Birthdays, where you live, families – third person Il/elle est/a.... Mon/ma/mes Il s'appelle/ elle s'appelle</p> <p>Weather (drip fed through the year)</p> <p>Physical description Colours, eyes, hair Tall/short, masc/fem</p> <p>Body parts <i>Recap adjectives/genders</i> J'ai mal au/à la etc</p> <p>Animals extended <i>Opinions + like, love, hate, prefer</i> <i>Third person of verbs</i></p> <p><i>Connectives</i> <i>Negatives</i> <i>Adjectives/ personality</i> <i>Zoo animals</i> <i>Habitats</i></p>	Objective	Addressed in lessons:
		O4.1 Memorise and present a short spoken text	1,3,4,5,7,8,9,11,14,17,20
		O4.2 Listen for specific words and phrases	1,2,3,4,5,6,7,8,10,11,12,13,14,15,16,17,18,19,20,22,23,24,25,26,27,28,30
		O4.3 Listen for sounds, rhyme and rhythm	1,2,3,4,6,7,9,10,11,12,13,14,15,16,17,18,19,20,21,23,24,26,27,28, 30
		O4.4 Ask and answer questions on several topics	4,8,13,15,16,23,24,25,30
		L4.1 Read and understand a range of familiar written phrases	1,2,3,4,5,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30
		L4.2 Follow a short familiar text, listening and reading at the same time	1,4,5,6,7,8,9,10,11,12,14,15,16,17,18,20,21,22,23,26,27,28,29
		L4.3 Read some familiar words and phrases aloud and pronounce them accurately	1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30
		L4.4 Write simple words and phrases using a model and some words from memory	1,2,3,4,5,6,7,8,9,10,11,12,13,14,16,18,19,20,21,23,25,26,27,28, 29, 30
		IU4.1 Learn about festivals and celebrations in different cultures	4,12
		IU4.2 Know about some aspects of everyday life and compare them to their own	2,4, 5,10,16,29
		IU4.3 Compare traditional stories	12,16,27
		IU4.4 Learn about ways of travelling to the country/countries	5,10

Year 4 Vocabulary and Structures

<p>Je m'appelle Comment t'appelles-tu?</p> <p>Bonjour Salut Bonsoir Bonne nuit Au revoir À bientôt</p> <p>Comment ça va? ça va très bien, merci ça va (bien) bof comme ci, comme ça ça va mal</p>	<p>I am called What are you called?</p> <p>Hello Hi Good evening Good night Goodbye See you soon</p> <p>How are you? I'm very well, thanks I'm ok (well) Meh Ok I'm not well</p>	<p>janvier février mars avril mai juin juillet août septembre octobre novembre décembre</p>	<p>January February March April May June July August September October November December</p>
<p>un deux trois quatre cinq six sept huit neuf dix onze douze treize quatorze quinze seize dix-sept dix-huit dix-neuf vingt vingt et un vingt-deux vingt-trois vingt-quatre vingt-cinq vingt-six vingt-sept vingt-huit vingt-neuf trente trente et un</p>	<p>One Two Three Four Five Six Seven Eight Nine Ten Eleven Twelve Thirteen Fourteen Fifteen Sixteen Seventeen Eighteen Nineteen Twenty Twenty-one Twenty-two Twenty-three Twenty-four Twenty-five Twenty-six Twenty-seven Twenty-eight Twenty-nine Thirty Thirty-one</p>	<p>le printemps l'été l'automne l'hiver</p> <p>Joyeux anniversaire Quel âge as-tu? J'ai ans Quelle est la date de ton anniversaire? Mon anniversaire, c'est le... L'anniversaire de..., c'est le...</p> <p>Où habites-tu? J'habite à...</p> <p>J'habite en... France Angleterre</p>	<p>Spring Summer Autumn Winter</p> <p>Happy birthday How old are you? I am ... years old What date is your birthday?</p> <p>My birthday is the... _____ 's birthday is the...</p> <p>Where do you live? I live in...</p> <p>I live in... France England</p>
<p>Mon père Mon grand-père Mon frère</p>	<p>My father My grandfather My brother</p>	<p>As-tu des frères ou des soeurs? J'ai...</p>	<p>Do you have brothers or sisters? I have...</p>

<p>Ma mère Ma grand-mère Ma soeur Ma famille</p> <p>Mes parents Mes grand-parents</p>	<p>My mother My grandmother My sister My family</p>	<p>un frère une soeur</p> <p>deux frères deux soeurs</p> <p>Je suis enfant unique</p> <p>Quel âge a-t-il/elle? Il a/elle a...</p>	<p>A brother A sister</p> <p>Two brothers Two sisters</p>
<p>parreux/paresseuse gourmand/gourmande sympa timide bavard/bavarde sportif/sportive marrant/marrante</p> <p>Je suis... Il est... Elle est...</p>	<p>Lazy Greedy Nice Shy Talkative Sporty Funny</p> <p>I am... He is... She is...</p>	<p>Quel temps fait-il? Il fait chaud Il fait froid Il pleut Il neige Il y a des nuages Il y a du soleil Il y a du brouillard Il y a du vent</p>	<p>What is the weather like? It is hot It is cold It is raining It is snowing It is cloudy It is sunny It is foggy It is windy</p>
<p>J'ai les yeux bleus J'ai les yeux verts J'ai les yeux noirs J'ai les yeux bruns</p> <p>Je suis... Je ne suis pas... grand/e petit/e de taille moyenne</p>	<p>I have blue eyes I have green eyes I have black eyes I have brown eyes</p> <p>I am... I am not... Big Small Average height</p>	<p>J'ai les cheveux... verts bruns noirs bleus roux blonds</p> <p>longs courts raides frisés ondulés</p>	<p>I have Hair Green Brown Black Blue Red/ ginger Blond</p> <p>Long Short Straight Curly wavy</p>
<p>La tête Les épaules Les genoux Les pieds Les oreilles Les yeux La bouche Le nez Les cheveux Les dents La main L'estomac La jambe Le bras</p>	<p>Head Shoulders Knees Feet Ears Eyes Mouth Nose Hair Teeth Hand Stomach Leg arm</p>	<p>J'ai mal... au/à la/ aux/ à l'</p> <p>à la tête aux épaules aux genoux au pied aux oreilles aux yeux à la bouche au nez aux dents à la main à l'estomac à la jambe au bras</p> <p>Restez au lit Prenez de l'aspirine Prenez du sirop</p>	<p>I haveache/ My..... is sore</p> <p>Head Shoulders knees Foot Ears Eyes Mouth Nose Teeth Hand Stomach Leg Arm</p> <p>Stay in bed Take aspirin Take cough syrup</p>

un lapin un poisson un rat un chat un chien un serpent un cheval un chinchilla une gerbille un cochon d'inde une tortue une souris une araignée un oiseau un cochon une vache As-tu un animal?	Rabbit Fish Rat Cat Dog Snake Horse Chinchilla Gerbil Guinea pig Tortoise Mouse Spider Bird Pig Cow Do you have an animal?	Aimes-tu...? J'aime J'adore Je n'aime pas Je déteste Les lapins Les poissons Les rats Les chats Les chiens Les serpents les chevaux Les chinchillas Les gerbilles Les cochons d'inde Les tortues Les souris Les araignées Les oiseaux	Do you like? I like I love I don't like I hate Rabbits Fish Rats Cats Dogs Snakes Horses Chinchillas Gerbils Guinea pigs Tortoises Mice Spiders Birds
C'est super fantastique intéressant très bien nul terrible ennuyeux	It's super Fantastic Interesting Very good Rubbish Terrible boring	noir bleu vert gris rouge orange jaune rose blanc brun marron	Black Blue Green Grey Red Orange Yellow Pink White Brown Brown
Ne/n'.....pas Et mais	Not And But	cochons belle parresex coquette maison paille lapin porte gentil grand méchant souffler délicieux bois briques	Pigs Beautiful Lazy Stylish House Straw Rabbit Door Kind Big Nasty To huff and puff Delicious wood bricks
Un cadeau Un chameau Une girafe Un serpent Un lion	Present Camel Giraffe Snake Lion	la jungle le desert la forêt un bol la rivière	Jungle Desert Forest Bowl river

une grenouille	Frog		
Un éléphant	Elephant		
Un singe	monkey		

TARGETS for Year 5
Foreign Language Targets – A Year 5 International Speaker

Knowledge / Skills	Topics / Context	Curriculum links	
<p>Spoken Language To know how to hold a simple conversation with at least 3 exchanges. To know how to use my knowledge of grammar to speak correctly.</p> <p>Reading To know how to understand a short story or factual text and note the main points. To know how to use the context to work out unfamiliar words.</p> <p>Writing To know how to write a paragraph of 3-4 sentences. To begin to know how to substitute words and phrases.</p>	<p>Greetings: recap and extend Nationalities, countries, directions <i>Recap adjectives</i> <i>Recap prepositions</i> <i>Recap au/à la etc.</i> <i>Recap commands</i></p> <p>Food/drink Return to cultural aspect, opinions Recap and extend opinions Je voudrais Phonics ‘oi’, ‘in’, ‘on’, ‘om’, ‘ch’, ‘ou’</p> <p>Hobbies <i>Play/do – reg/irreg verbs - first and third person, plural?</i> <i>Articles du/ au/à la etc</i> <i>Recap negatives</i> <i>Phonics ‘u’, ‘r’, ‘eu’, ‘i’, ‘ui’</i></p>	Objective	Addressed in lessons:
		O5.1 Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts	1,4,6,7,8,9,11,12,16,18,20,22,23,25,28,29
		O5.2 Understand and express simple opinions	5,13,16,18,20,23,25,26,27,28,29
		O5.3 Listen attentively and understand more complex phrases and sentences	4,6,7,8,9,11,12,13,14,15,16,17,18,20,21,23,24,26,27,28,29
		O5.4 Prepare a short presentation on a familiar topic	20,28,29
		L5.1 Re-read frequently a variety of short texts	5,6,8,9,10,11,13,15,16,17,18,20,21,24,25,26,27,28,29
		L5.2 Make simple sentences and short texts	1,4,5,6,7,8,9,10,11,14,16,18,20,21,22,23,24,26,27,28,29,30
		L5.3 Write words, phrases and short sentences, using a reference	2,4,5,7,8,9,10,11,13,14,16,17,18,21,23,27,29
		IU5.1 Look at further aspects of their everyday lives from the perspective of someone from another country	2,3,8,11,13,14,15,19,20,28
		IU5.2 Recognise similarities and differences between places	2,3,8,9,13,14,15,17,19,20,28
IU5.3 Compare symbols, objects or products which represent their own culture with those of another country	2,3,4,8,9,13,14,15,17,19,20,28		

Year 5 Vocabulary and Structures

Un Deux Trois Quatre Cinq Six Sept Huit Neuf Dix Onze Douze	One Two Three Four Five Six Seven Eight Nine Ten Eleven twelve	À tout à l'heure Au revoir Bonjour Salut Bonne nuit Bonsoir Ça va bien, merci Ça va mal Comme ci, comme ça Comment ça va? Comment t'appelles-tu? Je m'appelle français Quel âge as-tu? Où habites-tu?	See you later Goodbye Hello Hi Good night Good evening I'm well, thanks I'm alright I'm ok How are you? What are you called? I am called French What age are you? Where do you live?
L'Australie L'Inde Le Japon La Chine L'Allemagne L'Espagne La France L'Italie L'Angleterre Les Etats-Unis Le Canada Le Mexique Le Zimbabwe Le Maroc	Australia India Japan China Germany Spain France Italy England United States of America Canada Mexico Zimbabwe Morocco	bleu rouge vert blanc jaune noir marron violet rose gris orange	Blue Red Green White Yellow Black Brown Purple Pink Grey orange
Un musée Un parc Un cinéma Un café Un marché Une poste Une église Une ville Je vais Au/ à la/ aux	Museum Park Cinema Café Market Post office Church Town I am going To (masc)/(fem)/(plural)	Où est..., s'il vous plait? Excusez-moi Monsieur/ Madame Allez tout droit Tournez à gauche Tournez à droite Je ne sais pas Je suis desolé(e) Puis Il y a... Il n'y a pas de...	Where is...please? Excuse me Sir/ Madam Go straight on Turn left Turn right I don't know I'm sorry Then There is/are... There is/ are not...
écossais/écossaise anglais/anglaise espagnol/espagnole portugais/portugaise irlandais/irlandaise français/française gallois/galloise	Scottish (m/f) English (m/f) Spanish (m/f) Portuguese (m/f) Irish (m/f) French (m/f) Welsh (m/f) est dans le/l' est nord nord-est nord-ouest ouest	...is in the East North North east North west West South

italien/italienne grec/grecque allemand/allemande	Italian (m/f) Greek (m/f) German (m/f)	sud sud-est sud-ouestde la France	South east South west ...of France
Un phoque Un homme de neige Un renne Un pingouin Où est le/la/l'...? Je voudrais un thé au lait un café-crème un jus d'orange un croque monsieur un sandwich au fromage un hamburger un chocolat chaud Une bière Un coca-light Un poulet-frites Une limonade Des chips Une pizza Une eau minérale	Seal Snowman Reindeer Penguin Where is the...? I would like A tea with milk A white coffee An orange juice A ham and cheese toastie A cheese sandwich A hamburger A hot chocolate A beer A diet coke Chicken and chips A lemonade Some crisps A pizza Mineral water	La couronne La fève Le roi/la reine La galette La fête des Rois Une tranche Je voudrais J'aime J'adore délicieux fantastique bon magnifique chouette Papa Maman Grand-papa Grand-maman	Crown Lucky charm King/ queen Galette cake Epiphany feast A slice I would like I like I love Delicious Fantastic Good Magnificent Class Daddy Mummy Grandpa grandma
La tomate la saucisse ma salade Le jambon le fromage Le lait Le poisson mes céréales les frites mon sandwich le chocolat La pomme mon gâteau	Tomato Sausage My salad Ham Cheese Milk Fish Cereal Chips Sandwich Chocolate Apple My cake	Tu voudrais...? Je voudrais C'est bon Ce n'est pas bon C'est délicieux C'est dégoûtant C'est sucré C'est salé C'est piquant parce que	Would you like? I would like It's good It's not good It's delicious It's disgusting Its' sugary It's salty It's spicy because
Jus de pomme Vin rouge (bouteille / verre) Vin blanc (bouteille / verre) Bière Menu enfant Jambon frites Nuggets frites Steak haché frites Pâtes carbonara	Apple juice Red wine (bottle/ glass) White wine (bottle/glass) Beer Children's menu Ham and chips Nuggets and chips Hamburger and chips Carbonara pasta Main meal	Bonjour Monsieur Madame Le menu s'il vous plaît Voilà Merci Je vous en prie Vous désirez? Je voudrais délicieux ! Bon appetit!	Hello Sir Madam The menu Please There you are Thanks You're welcome What would you like? I would like Delicious!

<p>Le plat principal</p> <p>Boeuf bourguignon</p> <p>Coq au vin</p> <p>Cassoulet</p> <p>Bouillabaisse</p> <p>Cuisses de grenouille</p> <p>Fruits de mer</p> <p>Les desserts</p> <p>Crème brûlée</p> <p>Crème caramel</p> <p>Mousse au chocolat</p> <p>Glaces</p>	<p>Beef bourguignon</p> <p>Chicken in wine</p> <p>Casserole with meat and beans</p> <p>fish stew</p> <p>frogs legs</p> <p>seafood</p> <p>desserts</p> <p>Crème brûlée</p> <p>Crème caramel</p> <p>Chocolate mousse</p> <p>Ice creams</p>	<p>dégoûtant !</p> <p>L'addition</p> <p>soixante euros</p> <p>aussi</p>	<p>Enjoy your meal!</p> <p>Disgusting!</p> <p>The bill</p> <p>60 euros</p> <p>also</p>
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TARGETS for Year 6
Foreign Language Targets – A Year 6 International Speaker

Knowledge / Skills	Topics / Context	Curriculum links	
<p>Spoken Language To know how to hold a simple conversation with at least 4 exchanges. To know how to use my knowledge of grammar to speak correctly.</p> <p>Reading To understand a short story or factual text and note the main points. To know how to use the context to work out unfamiliar words.</p> <p>Writing To know how to write a paragraph of 4-5 sentences. To know how to substitute words and phrases.</p>	<p>Greetings: <i>recap and extend</i> Clothing Third person recap Adjective ending agreements Apply all knowledge and develop links between schools/ with secondary school through project work-</p> <p>French holiday brochure competition Phonics ‘a’, ‘h’, ‘ouill’, ‘qu’ Numbers 1-100</p> <p>Paris Music genres and instruments Time Numbers La fête nationale Phonics ‘un’, ‘th’, silent letters</p>	Objective	Addressed in lessons:
		O6.1 Understand the main points and simple opinions in a spoken story, song or passage	1,2,4,7,8,12,13,15,19, 21,24,27, 28, 29, 30
		O6.2 Perform to an audience	2,21, 30
		O6.3 Understand longer and more complex phrases or sentences	1,2,4,5,6,7,11,16,21,24,27,28, 29, 30
		O6.4 Use spoken language confidently to initiate and sustain conversations and to tell stories	1,2, 3, 12, 22, 30
		L6.1 Read and understand the main points and some detail from a short written passage	2, 3, 4, 7, 8, 9, 12,19,21,24,27,28, 29, 30
		L6.2 Identify different text types and read short, authentic texts for enjoyment or information	7,13,16,17,19,20,21,24,27,28, 29, 30
		L6.3 Match sound to sentences and paragraphs	1, 3, 4, 5, 7, 8, 9, 11, 15,21,24,25, 26,27,28, 29,30
		L6.4 Write sentences on a range of topics using a model	2,3,9,10,16,17,19,20, 23,24,25,27, 30
		IU6.1 Compare attitudes towards aspects of everyday life	1,2,14,15,16,17,19,20,21, 26,28, 29
IU6.2 Recognise and understand some of the differences between people	1,2,3,14,15,16,17,19, 20,21, 26,27,28, 29, 30		
IU6.3 Present information about an aspect of culture	14,15,16,19,20,21,28, 29		

Year 6 Vocabulary and Structures

Yr.6 children should know these core elements well after 4 years of entitlement: Any additional language to be considered a bonus and non-essential.																																			
Nouns	Awareness that nouns can be masculine or feminine, and how to recognise singular or plural.																																		
Alphabet	Alphabet Also key phoneme/graphemes <i>ch, ou, é/er/et/ez, gn, on/an, in/ain, oi</i> and a simple awareness of silent letters.																																		
Adjectives	Colour, size and some simple adjectives. A simple basic awareness of position and agreement: Positive adj.: génial – great fantastique- fantastic très bien- very good formidable – brilliant Super - super incroyable – incredible chouette - cool intéressant - interesting passionant - exciting palpitant - exhilarating extra - amazing Negative adj.: nul - rubbish terrible – terrible affreux - awful ennuyeux - boring barbant - dull bizarre - weird																																		
Core structures	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">C'est...</td> <td style="width: 50%;"><i>It is...</i></td> </tr> <tr> <td>Ce n'est pas...</td> <td><i>It isn't...</i></td> </tr> <tr> <td>Il y a...</td> <td><i>There is / there are...</i></td> </tr> <tr> <td>Il n'y a pas de...</td> <td><i>There isn't / aren't...</i></td> </tr> <tr> <td>J'ai...</td> <td><i>I have...</i></td> </tr> <tr> <td>Tu as...</td> <td><i>You have...</i></td> </tr> <tr> <td>Il/elle a...</td> <td><i>He/she has...</i></td> </tr> <tr> <td>Je n'ai pas de..</td> <td><i>I don't have ...</i></td> </tr> <tr> <td>Je suis...</td> <td><i>I am...</i></td> </tr> <tr> <td>Tu es...</td> <td><i>You are...</i></td> </tr> <tr> <td>Il/elle est...</td> <td><i>He/she is...</i></td> </tr> <tr> <td>J'aime...</td> <td><i>I like...</i></td> </tr> <tr> <td>Je n'aime pas...</td> <td><i>I don't like...</i></td> </tr> <tr> <td>J'adore...</td> <td><i>I love</i></td> </tr> <tr> <td>Je déteste...</td> <td><i>I hate</i></td> </tr> <tr> <td>Je voudrais...</td> <td><i>I would like...</i></td> </tr> <tr> <td>Mon/ ma/ mes...</td> <td><i>my...</i></td> </tr> </table>	C'est...	<i>It is...</i>	Ce n'est pas...	<i>It isn't...</i>	Il y a...	<i>There is / there are...</i>	Il n'y a pas de...	<i>There isn't / aren't...</i>	J'ai...	<i>I have...</i>	Tu as...	<i>You have...</i>	Il/elle a...	<i>He/she has...</i>	Je n'ai pas de..	<i>I don't have ...</i>	Je suis...	<i>I am...</i>	Tu es...	<i>You are...</i>	Il/elle est...	<i>He/she is...</i>	J'aime...	<i>I like...</i>	Je n'aime pas...	<i>I don't like...</i>	J'adore...	<i>I love</i>	Je déteste...	<i>I hate</i>	Je voudrais...	<i>I would like...</i>	Mon/ ma/ mes...	<i>my...</i>
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Numbers	At least to 31. Ideally up to 69. Up to 100 is a bonus.																																		
Days/Months/ Birthday	To answer the questions : <i>Quelle est la date aujourd'hui ? Quelle est la date de ton anniversaire ?</i>																																		
Telling the time	<p>Il est une heure. – <i>It is 1 o'clock.</i></p> <p>Il est deux heures. – <i>It is 2 o'clock.</i></p> <p><i>Il est deux heures et quart- It's a quarter past two</i></p> <p><i>Il est deux heures et demie- it's half past two</i></p> <p><i>Il est trois heures moins le quart- It's a quarter to three</i></p>																																		

<p>Recognise and answer some questions.</p>	<p>Qu'est-ce que c'est ? <i>What is it?</i> Où est.. ? <i>Where is..?</i> Comment t'appelles-tu ? <i>What is your name?</i> Quel âge as-tu ? <i>How old are you?</i> Comment ça va? <i>How are you?</i> As-tu ? <i>Do you have?</i> Aimes-tu ? <i>Do you like?</i> Où habites-tu? <i>Where do you live?</i> As-tu un animal? <i>Do you have an animal?</i> As-tu des frères ou des soeurs? <i>Do you have brothers or sisters?</i> Où est le/la/les...? <i>Where is/are the...?</i> Quelle heure est-il? <i>What time is it?</i></p>
<p>Classroom Commands</p>	<p>To follow basic French classroom instructions :</p> <p>Entrez Come in Sortez Get out Attention! Pay attention! Asseyez-vous Sit down Levez-vous Stand up Prenez Take Ouvrez vos livres Open your books Fermez vos livres Close your books Rangez vos affaires Pack away Écoutez Listen Regardez Look at/Watch Écrivez Write Lisez Read Répétez Repeat Silence! Silence! Parlez Speak L'appel The register Un/une volontaire A volunteer</p>
<p>Prepositions</p>	<p>Sous, sur, derrière, devant, entre, à côté de, dans</p>
<p>Animals</p>	<p>To name basic animals</p> <p>un lapin un poisson un rat un chat un chien un serpent un cheval un chinchilla une gerbille un cochon d'inde une tortue une souris une araignée un oiseau un cochon une vache</p> <p>As-tu un animal?</p>
<p>Weather</p>	<p>To answer the question 'Quel temps fait-il ?</p>

	<p>Quel temps fait-il? Il fait chaud Il fait froid Il pleut Il neige Il y a des nuages Il y a du soleil Il y a du brouillard Il y a du vent</p>
Physical description	<p>To describe hair and eye colour and size La tête Les épaules Les genoux Les pieds Les oreilles Les yeux La bouche Le nez Les cheveux Les dents La main L'estomac La jambe Le bras</p>
Body parts	<p>To name body parts and say what hurts La tête Les épaules Les genoux Les pieds Les oreilles Les yeux La bouche Le nez Les cheveux Les dents La main L'estomac La jambe Le bras</p>
Personality	<p>To describe personality of self and others parreux/paresseuse gourmand/gourmande sympa timide bavard/bavarde sportif/sportive marrant/marrante</p> <p>Je suis... Il est... Elle est...</p>
Countries + nationalities	<p>To name countries and say your nationality : écossais/écossaise anglais/anglaise</p>

	espagnol/espagnole portugais/portugaise irlandais/irlandaise français/française gallois/galloise italien/italienne grec/grecque allemand/allemande
Directions	To understand and give directions C'est joli- it's pretty C'est pittoresque- it's picturesque C'est beau- it's beautiful C'est industriel- it's industrial C'est touristique- it's touristy C'est dans le.... de la France- It's in the of France C'est une ville- it's a town/ city C'est une ville historique/ moderne- It's a historic/ modern town/city C'est situé au bord de la mer- it's beside the sea C'est près d'un lac- It's near a lake C'est à la campagne- it's in the countryside nord nord-ouest nord est sud ouest sud-ouest est sud-est
Food/ drink	To order some food and drink : Un poulet-frites Des chips Une pizza un croque monsieur un sandwich au fromage un hamburger des escargots des cuisses de grenouille du fromage Une bière Une limonade Une eau minérale un thé au lait un café-crème un jus d'orange Un coca-light un chocolat chaud On mange- one eats On boit- one drinks On peut manger- one can eat On peut boire- one can drink Pour le petit déjeuner- for breakfast Pour le déjeuner- for lunch Pour le goûter- for a snack Pour le dîner- for dinner savoureux- tasty

	<p>délicieux- delicious sucré- sugary salé- salty piquant- hot/ spicy traditionnel- traditional crémeux- creamy dégoûtant- disgusting et - <i>and</i> aussi - <i>also</i> puis - <i>then</i> <i>parce que - because</i></p>
Hobbies	To say what hobbies you and others do
Clothing	<p>To say what you wear Un pull Un chapeau Un t-shirt Un imperméable Une écharpe Un short Un pantalon Une jupe Une robe Les bottes Les chaussures Les chaussettes</p>
Music	<p>To say what instruments you play La musique classique La musique rap La musique pop La musique rock La musique jazz</p> <p>Je joue... de la trompette de la clarinette de la contrebasse de la flûte de la guitare de la flûte à bec du violoncelle du violon du piano du tambour</p>
Dictionary	Use a dictionary to find words
Culture	Find out information about other countries and cultures