

## Intent: What do we want children to learn?

PSHE and values education is at the heart of our school ethos and learning. Our PSHE curriculum aims to develop the whole child intellectually, morally, socially and spiritually in order to nurture rounded individuals with a strong sense of moral understanding and responsibility.

Haydon Wick Primary School is a values-based school. Through assemblies and lessons, the children are taught about these core values: courage, peace, friendship, caring, trust, tolerance, understanding, simplicity, freedom, hope, co-operation, responsibility, love, thoughtfulness, happiness, appreciation, humility, respect, quality, patience, perseverance, resilience and unity.

At Haydon Wick Primary School we offer a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society. We endeavour to prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

## British Values

Through assemblies, visitors to the school and lessons, we ensure the children have an awareness of the main British values. These are: democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. This helps them to become active and responsible citizens.

## PSHE in a Nutshell



### The Jigsaw Puzzles (units)



### British Values

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

## Implementation: How do we do it at Haydon Wick?

We use the Jigsaw scheme of work which was updated to meet the DfE statutory guidance for Health education, relationships education and RSE.

This scheme follows the key themes of:

Autumn 1: Being Me in My World

Autumn 2: Celebrating Difference (including anti-bullying)

Spring 1: Dreams and Goals

Spring 2: Healthy Me

Summer 1: Relationships

Summer 2: Changing Me (including Sex Education)

## Respecting Rights

We are a 'Rights Respecting' school, having achieved our Silver award. This means we ensure the children understand that they all have rights. They are introduced to the articles of the convention (UNCRC) and create a class charter to help themselves and others have their rights met.

## Impact

Ongoing formative assessment takes place throughout the year through observation and discussions with pupils. This informs the child's report for parents at the end of the academic year.