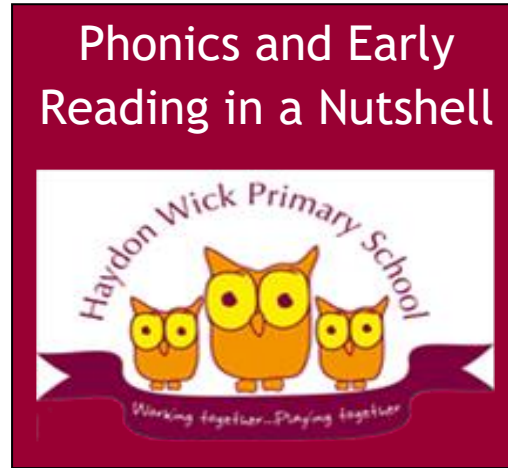


# Curriculum Intent

At Haydon Wick we value the importance of developing a love of reading early on in a child's experience at school. Phonics is one of the building blocks to being a successful reader and writer. We ensure that each child is given the opportunity to develop their reading and writing skills through regular and rigorous teaching.



# Curriculum Implementation

We follow the Little Wandle Letters and Sounds Revised programme. The Little Wandle programme is taught as a daily lesson to all children and is regularly assessed to check where the learning gaps are. At Haydon Wick we ensure that each child feels successful in their learning so every reading book that is given to a child will be phonically decodable, using only the sounds and high frequency words that they are familiar with.

We provide each child with a Phonics Sounds book which is updated to include every grapheme that is taught that week.

We ensure that regular reading sessions are held where the children can enjoy books and adults model the importance of reading books for pleasure. As part of this initiative, we also provide each child with a book to enjoy with a family member alongside their phonically decodable book.

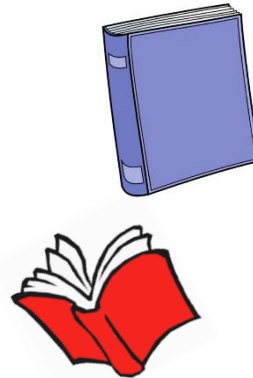
## Format of each lesson

**Revisit and Review-** Children revisit all of the GPCs, some words with previous GPCs and tricky words taught so far.

**Teach-** Children will be taught the new GPC and matching grapheme for that lesson, including formation of the grapheme. They will also be introduced to a new tricky word.

**Practise-** Children use the new GPC to apply it in different ways such as oral blending, reading and writing.

**Apply-** This will be a consolidation of the lesson using the GPC taught through either reading or writing. This will also include the new tricky word from earlier in the lesson.



# Curriculum Impact

At Haydon we aim to ensure that children master the necessary sounds, keywords and reading skills to achieve the age-related benchmarks at appropriately mapped out time points. The children will develop a love for reading and this will in turn promote their literacy skills and influence their writing later on in life.



*Haydon Wick is committed to supporting all children whatever their needs. As part of our commitment to an inclusive ethos, we are working towards achieving Swindon Dyslexia Friendly Schools Award and are continually striving to maintain and improve Dyslexia Friendly practice. As a school, we believe that a Dyslexia Friendly environment will benefit the learning of all pupils.*