

Curriculum Intent

At Haydon Wick, we have developed our curriculum and enrichment activities to allow our children the opportunity to find their voice in society and know their worth. We want the curriculum to instill and develop our core school values of resilience, perseverance, tolerance and friendship and to nurture self-respect and love. We aim to develop children's curiosity and love of learning through a varied and rich curriculum. We want the children to feel connected to their environment and to develop a sense of responsibility in striving to be the best that they can be.

Through PE, children develop resilience, perseverance and confidence through engaging and stimulating lessons. They learn to work as part of a team, improve physical skills and techniques and value their own health and fitness. Through a variety of sports, games, dance and gymnastic activities, pupils constantly strive to be the best they can be.



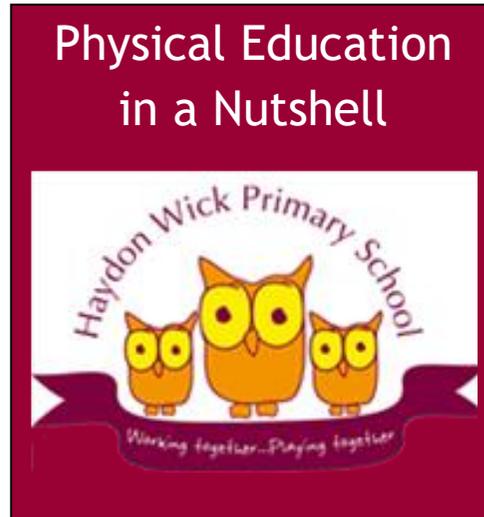
Curriculum Implementation

The teaching and implementation of the Physical Education Curriculum at Haydon Wick Primary School is taught by a combination of class teachers and PE specialists. Children have equal opportunities to take part in a range of sports and physical activities within a supportive environment, where effort as well as success is recognised.

We teach the National Curriculum, supported by a clear set of skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children.

At Haydon Wick, the PE curriculum is structured to provide a range of sports experiences during which every child participates to develop their skills and learning through competitive, team and individual sports.

Children gain experience of a variety of fundamental skills. This has a focus on agility, balance, co-ordination and fitness. Children take part in individual skills, group skills and team games, using PE equipment appropriate for their age. During KS2, children will have a series of structured swimming sessions.



Curriculum Impact

On leaving Haydon Wick Primary school, pupils will:

- The ability to acquire new knowledge and skills exceptionally well and develop an in -depth understanding of PE.
- The ability to remain physically active for sustained periods of time and an understanding of the importance of this in promoting long-term health and well-being.
- A keen interest in PE. A willingness to participate eagerly in every lesson, highly positive attitudes and the ability to make informed choices about engaging fully in extra - curricular sport.
- The ability to swim at least 25 metres before the end of Year 6 and knowledge of how to remain safe in and around water.
- Exceptional levels of originality, imagination and creativity in their techniques, tactics and choreography, knowledge of how to improve their own and others' performance.