

## Intent: What do we want children to learn?

At Haydon Wick, we want to ensure that our pupils develop the skills and confidence to consider themselves as 'World Citizens' who belong in a multicultural, mutually respectful world. We are committed to developing strong, lifelong linguistic skills and to encourage pupils to become curious and interested in the world and have a voice in communicating with people around the globe.

We aim to support students to understand other countries and cultures so that they can be more open and adaptable to new experiences; ensuring that each topic contains an element of cultural reference.

We want our pupils to have a love of languages, and aim to achieve this by nurturing a linguistic curiosity and an intrinsic motivation to explore and respect other cultures and people.

Children will be afforded the opportunity to develop their perseverance and resilience as they work hard and challenge themselves to acquire new language and language learning skills.

## What is our end point?

- The confidence to speak French with good intonation and pronunciation.
- Fluency in reading simple French texts.
- Fluency and imagination in writing.
- A strong awareness of aspects of French culture.
- A passion for language learning

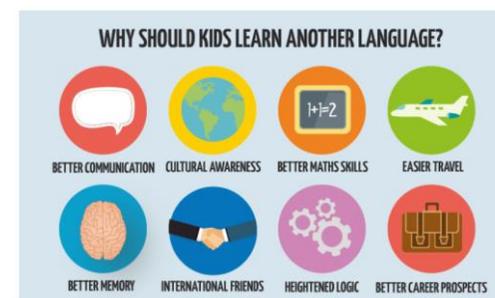


## Implementation: How do we do it at Haydon Wick?

- Speak, read and write in French.
- Immersion in high quality French texts and listening to native French speakers on audio reading these stories.
- Look at the culture of the countries where French is spoken.

## Why do we teach Modern Foreign Languages?

*'You live a new life for every language you speak. If you only know one language, you only live once.'* - Czech proverb.



An understanding of a modern foreign language helps children broaden their knowledge of the world beyond the UK. It reinforces aspects of English language learning and gives them the opportunity to learn a completely new skill in KS2. It provides the foundations for expert languages teaching at secondary school.