

## Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Teachers will communicate through class dojo to all parents and set work for the first day while we prepare to deliver live learning through TEAMS. All children subject to whole school closure will receive direct daily lessons accessed by Microsoft TEAMS.

All parents are invited to be connected to their child's class teacher on class dojo. This will be used as a means of direct communication between the teacher and parents to help your child's learning. All remote learning resources to accompany the online lessons will be communicated to parents via class dojo, Purple Mash and TEAMS and links sent through class dojo.

Children's work can be submitted to teachers through class dojo and Purple Mash.

If you require any printing or resources, please let us know.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Maths and English will continue to be taught using our whole school approach meaning that children will continue with their sequence of learning as if they were still in school.

All subjects will continue as usual with some adaptations to deliver them on line. We will still be teaching the same topics that we have planned as if we were learning in school.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

If your child is in a remote live learning session the length of time will be dependent on their age,

KS1 – 3 hours

KS2 – 4 hours

EYFS – structured with early morning meeting and structured activities with teachers available on line for support.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Live learning / streaming will be conducted on Microsoft TEAMS and this is our main approach to remote education and supported by videos and other resources. All children have been issued with a log in for this.

A timetable will be created for daily lessons that is shared with parents and children on class dojo.

Teachers will provide any resources needed for independent learning tasks via class dojo/Purple Mash/TEAMS.

Teachers will provide feedback while teaching online or from work submitted on class dojo or Purple Mash.

If you require any printed resources please let your child's class teacher know and we can make these available for parents to collect from the school office should this be needed.

We want all children to attend online learning and we take a daily register in the morning. However, we understand that some parents are juggling with their own work commitments and if children are unable to be online learning all day every day, the timetable, any video links for your child will be shared with you so you can catch up with any missed learning at other times during the day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

**Internet Access**

Any families struggling with internet connection can contact school and discuss options. We have some prepaid 4G dongles available solely to access Remote learning.

**Paper copies**

Paper copies of all learning online can be collected from the school office if requested. Please let your child's class teacher know.

**Device loans**

Any parents or carers who do not have an electronic device or who have multiple children sharing one device can contact the school office to request the loan of a device and we will loan a device out on a loan agreement where possible.

**How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Live daily teaching online lessons through Microsoft TEAMS which will be recorded so if children are unable to join at the beginning of the day they can catch up on their learning with support from their parents.

Recorded teaching, which teachers may use to teach some lessons, e.g. phonics and children and families will be able to access during live on line learning and at other times to reinforce teaching and learning.

Some independent activities will be set for children to work through with teachers on hand for support.

All resources needed will be on TEAMS/Dojo and purple Mash and each class teacher will communicate through class dojo to parents where they can access all the resources they need to support their child's learning.

Paper copies to support learning can be requested through the class teacher. This will then be prepared and can be picked up from the school office.

## **Engagement and feedback**

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

### **Engagement and attendance**

We believe it is every child's right to a high quality education and we aim to provide this both when children are present in school or working on remote learning at home. Therefore, daily attendance on line is expected. We encourage all pupils to attend all of their sessions to maintain their quality of education. However, we understand that some families are sharing devices or parents are working and this is not always possible. We will be monitoring attendance daily from pupils. Pupils can access the learning at different times of the day and we will expect some of their learning to be shared with their class teacher. If we have no attendance on TEAMS or class dojo, we will contact parents/carers to see how we can support further.

### **Parental support**

We ask parents to please encourage and support your child to attend their sessions where possible and complete any assigned learning tasks. A good routine can be maintained through following the timetable uploaded by your child's class teacher.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will check pupils' daily engagement with learning. Their engagement with learning will be checked by attendance and participation with online learning and work submitted to their class teacher. If your child has not engaged in learning we will contact you to see if there is any support needed and discuss any concerns or anything further we can do to support you and your child at this time.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will give feedback orally on live lessons and class based staff in school will support the learners in their care.  
Teachers will comment on work submitted on class dojo and where appropriate communicate possible next steps to further improve learning.

### **Additional support for pupils with particular needs**

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children are in school where possible. Identified children will have contact with SLT/SENCO/ Inclusion worker.

Some children will be further supported with packs of learning prepared and collected from the school office.

Some parents if needed will be signposted to The Oak National Academy online learning so they can access work from an alternative age group to support some of their child's learning.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Class teachers will communicate with parents of children who are at home self-isolating and provide work that is in line with the learning that is taking place in school as much as possible, Children's work completed at home can be uploaded on class dojo or emailed to the class teacher for Feedback. The only difference will be that online lessons will not take place over Microsoft TEAMS for self-isolating pupils when school is fully open. In place of this staff will check in so that any remote learning needing explaining is clearly understood, or any questions you may have, can be answered and you and your child will feel supported during this time.