



Haydon Wick Primary School

Rights Respecting

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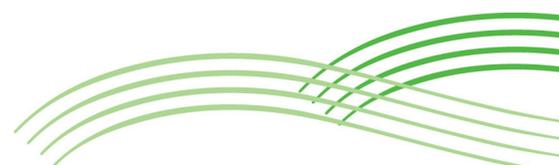
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Values Statement

Haydon Wick Primary School is a Rights Respecting School. A rights respecting school not only teaches about children's rights but also models rights and respect in all relationships: between teacher/ adults and pupils, between adults and between pupils. Children and adults work together to recognise and act upon the rights of the child in our school, our local community and the wider world. We believe that by understanding their own rights children learn to respect and value the rights of others. Our children learn about rights through the United Nations Convention on the Rights of the Child (UNCRC). They are taught that with rights comes respectful, responsible behaviour. We believe that learning should be fun and that by encouraging respect for each other and valuing opportunities available, we all grow and learn together.

UNCRC and UNICEF

UNICEF is the world's leading organisation working for children and their rights. In 1989, governments worldwide promised all children the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). These rights are based on what a child needs to survive, grow, participate and fulfil their potential. The convention sets out the rights of children in 54 articles. These basic rights encompass survival, protection, development and participation.

The UNCRC is underpinned by four principles:

- ① Non-discrimination;
- ② Commitment to the best interests of the child;
- ③ A right to life, survival and development;
- ④ Respect for the views of the child.

The whole school community learns about the UNCRC: each class at Haydon Wick Primary School learns about the UNCRC. By learning about the Convention, children will discover they have rights, they should be informed about rights, they should be helped to exercise their rights and the community should advocate children's rights. We have displays based on the UNCRC and assemblies are linked to the values and children's rights. All members of the community are encouraged to be ambassadors for children's rights. Charters are drawn up, in consultation between children and adults and identify the rights that are most relevant to that situation together with the ways in which adults and children will act in order to ensure that these rights are respected. All members of the community model Rights Respecting language. The environment is safe physically and emotionally. Conflicts are resolved using approaches where children are empowered to seek solutions to problems.

Children are empowered to become active citizens and learners: pupils' opinions and thoughts are sought, encouraged and respected in all aspects of our work. Pupil Leadership is an integral part of our school's approach. Children are given opportunities to lead aspects of school life through a range of groups including: Rights Respecting Council and school council. Pupils are encouraged to see themselves as Global Citizens, to make them more aware of the wider world, to discuss issues that the

world is facing and to make links between children in other countries and themselves. This develops their knowledge and awareness of how they can have a positive impact on the world, now and in the future.

Awards: At Haydon Wick Primary School, we are working towards our 'Rights Respecting School' award (RRSA) Level 1 which helps our pupils to grow into confident, caring and responsible young citizens by learning about their rights and the importance of respecting the rights of others.

