

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,360
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4734.24
Total amount allocated for 2021/22	£18,360
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,094.24

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Not assessed due to COVID 19 lockdown restrictions.</p> <p>All pupils are taught a 10-week swimming programme in Year 3.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Not assessed due to COVID 19 lockdown restrictions.</p> <p>All pupils are taught a 10-week swimming programme in Year 3.</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Not assessed due to COVID 19 lockdown restrictions.</p> <p>All pupils are taught a 10-week swimming</p>

	programme in Year 3.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £23,094.24		Date Updated: July 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 34%
Intent	Implementation		Intended Impact		Impact and Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What would you like pupils to be able to do?	What do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:
Improve the physical health and well-being of pupils.	Children to participate in the 'Daily Mile' for four days a week. Launch it in school and allow teachers to do it when they see fit in their class.	£0		Pupils will be encouraged to move and feel confident within themselves.	
Offer a range of variety of sports/activity to all pupils. To hold a 'Fun Fitness' session in school one hour a week run by Premier Sports.	Daily after school clubs and Fun Fitness run by Premier Sports. This will allow every child throughout the year to participate in an afterschool club.	£7725		All pupils will have the opportunity to participate in an after school club. They will be able to socialise with other children within the school and become more active.	
	Netball and Football Club run by teachers in the school.	£0			
To liaise with staff members to get children active at lunch times.	To come up with a system to ensure children are being active at lunchtimes by encouraging and using a variety of equipment.	£0		All pupils to be encouraged to try new games when out on the playground. Children to enjoy a range of equipment to increase their love of sport and fitness.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 0%	
Intent	Implementation		Intended Impact	Impact and Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What would you like pupils to be able to do?	What do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:
Healthy lifestyles and sports displays introduced around the school. PE and healthy eating to become more visible and have a higher profile within school.	Healthy lifestyles and sports displays introduced around the school. PE and healthy eating to become more visible and have a higher profile within school.	£0	To encourage pupils to lead a healthy lifestyle by learning about healthy eating.	
Build new links with STFC community Foundation and Wildcats ice hockey.	To discuss with STFC and try to be able to run a girls' football team with the help and guidance of STFC.	£0	To build a network up for the school so there is a range of after school clubs for children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			0%	
Intent	Implementation		Intended Impact	Impact and Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What would you like pupils to be able to do?	What do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:
Staff skills, knowledge and confidence to deliver PE is developed through targeted CPD to enable improved delivery of PE sessions through the new scheme that we paid for.	PE coordinators to audit where staff feel their weaknesses are and target CPD towards where teachers need it.	£0	All staff to feel confident in delivering a range of sports and activities.	
Lesson drop - ins	PE lead to drop in to lessons and gather pupil voice. Give support and feedback, if needed.	£0	All staff to feel confident in delivering a range of sports and activities.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			59%	
Intent	Implementation		Intended Impact	Impact and Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What would you like pupils to be able to do?	What do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:

<p>To hold a 'Sports Week/Healthy Week' for the school. To invite a range of different sporting events for children to take part in. If a success, could carry on with an after-school club the following year.</p>	<p>Children enjoy sports week by being led by specialists in sports normally unavailable in school.</p>	<p>£3000</p>	<p>Children to enjoy learning new skills and sports. To ensure there is a sense of enjoyment when being active.</p>	
<p>To get in contact with a dance teacher and to deliver dance as an after - school club. To participate in the dance festival.</p>	<p>To ensure a club is dance for children to attend for part of the year. To ensure children can experience a dance festival.</p>	<p>£2069</p>	<p>To give the opportunity for children to participate in a competition.</p>	
<p>Sports resources/ equipment for PE lessons &amp; play times</p>	<p>Sports equipment that needs purchasing throughout the year to maintain high level of teaching in PE session. Subscription to GetSet4PE to support teachers with planning sequences of high quality, progressive curriculum and short active bursts.</p>	<p>£2000</p>	<p>For all pupils in the school to receive quality first teaching with the correct equipment that is up to date. To ensure there is regular CPD on offer for teachers and support staff.</p>	
<p>To provide transport costs for matches.</p>	<p>Teams to participate in matches and staff cover.</p>	<p>£500</p>	<p>To give the opportunity for all children to participate in competitions.</p>	
<p>Paul Ashman – cycling reception. To allow reception to have Bikeability for all the children.</p>	<p>To ensure all children's gross motor skills are being targeted due to lockdown and can ride a bike sensibly.</p>	<p>£2000</p>	<p>To give the opportunity for all EYFS children to improve on their gross motor skills. To be provided with balance bikes and bikes to enable them to reach their full potential within the EYFS curriculum.</p>	
<p>To buy new, challenging bikes/scooters and helmets for Reception to meet their fundamentals.</p>	<p>To ensure EYFS have scooters, bikes and balance bikes, that challenge the children.</p>	<p>£3000</p>	<p>To give the opportunity for all EYFS children to improve on their gross motor skills. To be provided with balance bikes and bikes to enable them to reach their full potential within the EYFS curriculum.</p>	
<p>Swimming – To pay for PP children and others that haven't met the 25 metres.</p>	<p>To ensure all children leave primary school and can swim the 25 metres.</p>	<p>£1000</p>	<p>To ensure all pupils, leaving Haydon Wick Primary School, will be able to swim 25m.</p>	



--	--	--	--	--

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 7%	
Intent	Implementation		Intended Impact	Impact and Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What would you like pupils to be able to do?	What do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:
Join Premier Fortius <a href="http://fortiuspe.co.uk/membership/">http://fortiuspe.co.uk/membership/</a>  To increase engagement in competitions at school.	Children to be involved in sporting competitions to raise the profile of PE and sport across the school. Enter the netball team and football team.  To participate in competitions run by WHF.	£500  £1300	To ensure there is increased participation in competitive sports throughout the school. To ensure their confidence has improved. To ensure there is a sense of pride in school involvement.	

Signed off by	
Head Teacher:	Aine Gale
Date:	July 2021
Subject Leader:	Billie Sanderson
Date:	July 2021
Governor:	Karen Palmer
Date:	July 2021