

Tigers and Jaguars Term 2 spelling lists

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Words ending in -able or -ably	Word families based on common words, showing how words are related in form and meaning	Prefixes micro or mini	Adding suffixes beginning with vowel letters to words ending in -fer	Words with the long /e/ sound spelt 'ie' or 'ei' after c... and exceptions!	Word families based on common words showing how words are related in form and meaning.
1	comfortable	temperature	miniscule	referring	deceive	commit
2	comfortably	temper	minimum	referee	soldier	committee
3	reasonable	variety	miniature	reference	achieve	commitment
4	reasonably	variation	minimise	prefer	convenience	submit
5	fashionable	variable	microscope	preference	their	interrupt
6	fashionably	suggest	microchip	transfer	believe	interfere
7	noticeable	suggestion	microphone	transferring	niece	interject
8	noticeably	lightning	microorganism	transference	ceiling	internal
9	believable	enlighten	microwave	conference	receive	intersperse
10	believably	twilight	microbiologist	inference	neither	interest

Tiger and Jaguar Class, Term 2 GD spelling list (if you were in Tigers LAST year)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Words ending in - able or - ably	Word families based on common words, showing how words are related in form and meaning	Revision of prefixes	Revision of suffixes	Words with the long /e/ sound spelt 'ie' or 'ei' after c... and exceptions!	Find 15 spelling errors from your English book and write them in the space
1	inevitable	digest	misquote	considerate	their	
2	inevitably	congestion	disbelief	elasticated	beige	
3	unsuitable	gesture	illegal	modernise	vein	
4	unsuitably	gestation	immature	purify	veil	
5	lamentable	permit	enlighten	accessorise	reign	
6	lamentably	intermittent	disrespect	hospitalise	rein	
7	uncontrollable	omit	overexaggerate	electrify	glacier	
8	uncontrollably	unremitting	misfortune	classification	society	
9	unpredictable	interloper	hypercritical	glorification	grief	
10	unpredictably	intertwine	hypersensitive	fabricate	weight	