

## Maths

Subitising non-standard dice patterns

Exploring pair-wise / 2 wise arrangements on 10s frames

Working with numbers to 10 – making collections and focusing on odds and even numbers

Comparing and ordering numbers to 10 using mathematical language, developing addition and subtraction

Naming and looking at 3D shapes and properties

Spatial Reasoning – looking at symmetry and memory games

## Expressive Arts & Design

Recount and adapt traditional fairy tales

Use props to role play traditional fairy tales

Experiment with design, texture and function – junk modelling

Continue to sing and perform songs, rhymes and poems

## Physical Development

*Ball Skills* - throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball

*Gymnastics* - basic movements, creating shapes, balances, and jumps. An awareness of space, perform basic skills and sequences on both floor and apparatus. Begin to use levels and directions when traveling and balancing

Continue to use a range of tools – pencils, scissors, paint brushes

Bikeability – Cycle Training Programme

## Understanding the World

Talk about the Royal Family and their role in society. Research the past through Kings/Queens and Castles

Christianity – What is Easter? Share and retell The Easter Story

Growing broad beans - discussing what plants need to grow and identifying parts of a plant

# CASTLE ON A CLOUD

## Reception - Term 4 - 2022

28.2.22-8.4.22

## Communication & Language

Listen to, retell/adapt and role play traditional tales

Discuss facts about Kings/Queens and Castles, building upon new vocabulary

Weird and wonderful things – discussions about how they got here, where they have come from, what do they look like (descriptive language)

Share own likes/dislikes

Following instructions – making pancakes, Easter baking

## Personal, Social & Emotional Development

Set and work towards simple goals

Discuss feelings of key story characters – relate to own feelings

Explain the reasons for rules - Imagine being a King or Queen, what would we do?

Continue to play co-operatively, taking turns

## Literacy

Retell traditional tales in own words whilst using the main repetitive vocabulary/phrases

Review recognition and spelling of Phase 3 Phonics graphemes and tricky words

Read and write words with: double letters, longer words, words with two or more digraphs, words ending in 'ing', 's', 'es', words with 's' in the middle, and compound words

March **Value** – Humility

April **Value** – Honesty

**World Book Day** – Thursday 3<sup>rd</sup> March

Mid-Year **Progress Reports** – Friday 18<sup>th</sup> March

**Parent's Evening** – Tues 29<sup>th</sup>/Weds 30<sup>th</sup> March

**Visit from Police** (People who help us) – 5<sup>th</sup> April

**Easter Bonnet Parade** – Friday 8<sup>th</sup> April