

## Y1 PSHE Jigsaw Knowledge Organiser Celebrating Difference

### Puzzle Outcomes

- I can identify similarities between people in my class.
- I can tell you some ways in which I am the same as my friends.
- I can tell you some ways I am different from my friends.
- I can tell you what bullying is.
- I understand how being bullied might feel.
- I know some people who I could talk to if I was feeling unhappy or being bullied.
- I can be kind to children who are bullied.
- I know how to make new friends.
- I know how it feels to make a new friend.
- I can tell you some ways I am different from my friends.
- I understand these differences make us all special and unique.

### Weekly Celebrations

- Week 1: Accept that everyone is different
- Week 2: Include others when working and playing.
- Week 3: Know how to help when someone is being bullied.
- Week 4: Try to solve problems.
- Week 5: Use kind words.
- Week 6: Know how to give and receive compliments.

### Celebrating Difference at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School, we understand that everybody is unique and we should respect and celebrate everyone's differences.

Anti-bullying week: One Kind Word



### Our Values of the term: Patience and Peace



### Key Vocabulary

Similarity	The state or quality of being similar.
Differences	What makes two or more persons or things not the same.
Bullying	unwanted, aggressive behaviour that involves a real or perceived power imbalance.
Deliberate	Done or said on purpose.
Unfair	Treating people in a way that is too harsh or that is unequal with the way others are treated
Included	To be a part of something.
Friend	A person that someone likes or knows.
Unique	Being the only one of its kind.
Celebration	The act of honouring or celebrating.

### The Jigsaw! Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)