

## **English**

**Writing to persuade – brochure for an ancient Egyptian holiday.**

**Writing to entertain – ‘Journey to the belly of the Sphinx’**

### **Grammar**

**Apostrophes for possession/contraction, commas for clauses, Editing and improving, conjunctions (time and place),**

## **P.E**

**Dodge Ball**

**Hockey**

## **R.E/P.S.H.E**

**Healthy Me**

**Important festivals and celebrations**

**Science/Design  
Technology**

**Soils**

**Construction –  
construct a pyramid**

## **Maths**

**Multiplication and  
Division –  
multiplying/dividing by  
10**

**X and ÷ written  
methods.**



# **Ancient Egypt**

## **History/Geography**

**Can I place ‘Ancient Egypt’ in time? Where in the world is Egypt? Why was the river Nile so important to the Ancient Egyptians? How do we know about people from the past? Was Ancient Egypt a civilisation and how do we know? What were the significant achievements of the Ancient Egyptians?**

## **Arts**

**A study of ancient Egyptian  
art**

**Papyrus making**

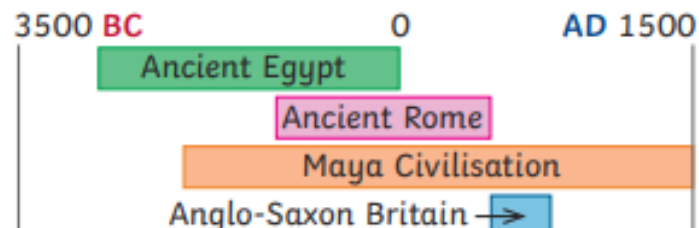
**Sharing musical experiences  
– how does music allow us to  
get to know our community?**

<p><b>Conjunctions</b></p> <p>when, if, because, although</p>	<p><b>Conjunctions</b> (to express time and cause)</p> <p>after, before, once, whenever, because, since, as</p>	<p><b>Present Perfect</b></p> <p>I <b>have walked</b> to my friend's house.</p>	<p><b>Past Tense</b></p> <p>I <b>walked</b> to my friend's house.</p>	<p><b>Present Progressive</b></p> <p>I am <b>walking</b> to my friend's house.</p>
<p><b>Inverted Commas</b></p> <p>"Hello little kitten," I shouted.</p> <p>I asked, "Are you sleeping?"</p>	<p><b>Pronouns</b></p> <p>I, you, they, we, me, him, her, they</p>	<p><b>Adverbs</b> (to express time and cause)</p> <p>always, daily, often, repeatedly, now, soon</p>	<p><b>Fronted Adverbial</b></p> <p>The day after tomorrow, I'm visiting my uncle.</p> <p>Excitedly, the kittens played.</p>	<p><b>Past Progressive</b></p> <p>I was <b>walking</b> to my friend's house.</p>
<p><b>Possessive Apostrophes</b></p> <p>The kitten's toys (singular, one kitten)</p> <p>The kittens' toys (plural, more than one kitten)</p>	<p><b>Present Tense</b></p> <p>I <b>walk</b> to my friend's house.</p>	<p><b>Prepositions</b> (to express time)</p> <p>tomorrow, on, in, at, next, last</p>	<p><b>Determiners</b></p> <p>the, a few, all, another, any, both, each, either, enough</p>	

## Key Vocabulary

<b>BC</b>	Used to show that a date is before the year 0. This is counted backwards, so 200 <b>BC</b> is before 100 <b>BC</b> .
<b>AD</b>	Used to show that a date is after the year 0. This is counted forwards, so <b>AD</b> 100 is before <b>AD</b> 200.
<b>irrigation</b>	A system of canals or channels Egyptians dug to supply water to grow crops over a larger area than the water would reach naturally.
<b>silt</b>	Fine particles of soil, clay or sand carried and left by water.
<b>hieroglyphics</b>	A system of writing that used pictures and symbols (hieroglyphs) instead of letters.'
<b>cartouche</b>	An oval shape in which the names of kings and queens were often written in hieroglyphics to show that they were special.
<b>pharaoh</b>	A ruler of ancient Egypt.

## Timeline



## Writing

Hieroglyphs were written by scribes, who had to go to a special school to learn how to write. Almost all scribes were men, although there is some evidence of female doctors being able to read hieroglyphs in medical texts.

Hieroglyphs were used for religious texts and inscriptions on statues and tombs. They were also used for counting crops and animals so that the right taxes could be taken.

The Rosetta Stone, discovered in 1799, was written in hieroglyphs and two other languages, including ancient Greek, which linguists (language experts) could still read.

Linguists translated the hieroglyphs by comparing the languages. It took 20 years to translate all the text into modern language.

## The Nile

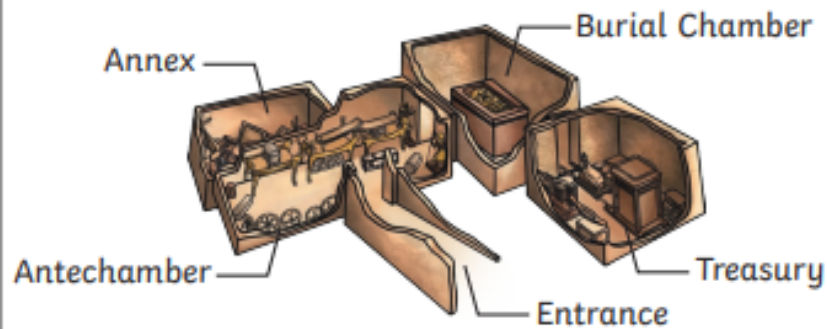
The river Nile was essential to life in ancient Egypt. Every year, it flooded, leaving behind a black **silt** that enriched the soil for growing crops. The river was also used to **irrigate** fields in other areas.

Most people lived along and around the Nile. This is still true in Egypt today. The river was used for water, fishing and trade. Mud from the river was used for bricks and papyrus plants were used to make paper.

## Key Vocabulary

<b>Ra</b>	Sun god, lord of the gods. Sailed his boat through the sky during the day and through the underworld at night.
<b>Amun</b>	Created all things. Usually invisible unless mixed with another god, e.g. as <b>Amun-Ra</b> .
<b>Horus</b>	God of the sky. <b>Pharaohs</b> were believed to be a god-like, living version of <b>Horus</b> .
<b>Thoth</b>	God of wisdom. Believed to have invented hieroglyphics and to keep a record of all knowledge.
<b>Ma'at</b>	Goddess of truth. <b>Pharaohs</b> promised to follow <b>Ma'at</b> and be fair and honest.
<b>Isis</b>	Queen of the goddesses.
<b>Osiris</b>	God of the dead.
<b>Hathor</b>	Goddess of love, music and dance.
<b>Anubis</b>	God of mummification. Weighed the hearts of the dead against <b>Ma'at's</b> feather. If your heart was lighter, you would live forever.
<b>Sekhmet</b>	Goddess of war, fire and medicine.

## Tutankhamun's Tomb



Tutankhamun's death mask

## Embalming and Mummification

1. Wash the body.
2. Pull out the brain through the nostrils with a hook and fill the skull with sawdust.
3. Remove all internal organs except the heart. Put them into canopic jars.
4. Cover the body in natron salt and leave it to dry for 40 days.
5. Remove the natron salt and pack the body with straw, dried grass or linen.
6. Apply makeup and fake eyes.
7. Wrap the body in linen fabric, adding amulets and a Book of the Dead.
8. Place the mummy in a sarcophagus (decorated coffin).



canopic jars

## Tutankhamun Facts

- Born: around 1341 **BC**
- Died: around 1323 **BC**
- **Pharaoh** from approx. 1333 **BC** to 1323 **BC**
- Known as the 'boy king' as he became **pharaoh** aged only 9
- Tomb discovered by Howard Carter and his team in the Valley of the Kings in 1922
- Tomb contained over 3000 treasures
- Historians believe Tutankhamun died suddenly as the tomb was finished hastily.

Key Vocabulary

Multiplication and Division Facts (3, 4 and 8 multiplication tables)

- times tables
- multiply by
- divide by
- array
- fact families
- regrouping

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

**3 x Tables**

$1 \times 3 = 3$   
 $2 \times 3 = 6$   
 $3 \times 3 = 9$   
 $4 \times 3 = 12$   
 $5 \times 3 = 15$   
 $6 \times 3 = 18$   
 $7 \times 3 = 21$   
 $8 \times 3 = 24$   
 $9 \times 3 = 27$   
 $10 \times 3 = 30$   
 $11 \times 3 = 33$   
 $12 \times 3 = 36$

$3 + 3 = 6$   
 $6 + 3 = 9$   
 $9 + 3 = 12$   
 $12 + 3 = 15$   
 $15 + 3 = 18$   
 $18 + 3 = 21$   
 $21 + 3 = 24$   
 $24 + 3 = 27$   
 $27 + 3 = 30$   
 $30 + 3 = 33$   
 $33 + 3 = 36$

**4 x Tables**

$1 \times 4 = 4$   
 $2 \times 4 = 8$   
 $3 \times 4 = 12$   
 $4 \times 4 = 16$   
 $5 \times 4 = 20$   
 $6 \times 4 = 24$   
 $7 \times 4 = 28$   
 $8 \times 4 = 32$   
 $9 \times 4 = 36$   
 $10 \times 4 = 40$   
 $11 \times 4 = 44$   
 $12 \times 4 = 48$

$4 + 4 = 8$   
 $8 + 4 = 12$   
 $12 + 4 = 16$   
 $16 + 4 = 20$   
 $20 + 4 = 24$   
 $24 + 4 = 28$   
 $28 + 4 = 32$   
 $32 + 4 = 36$   
 $36 + 4 = 40$   
 $40 + 4 = 44$   
 $44 + 4 = 48$

**8 x Tables**

$1 \times 8 = 8$   
 $2 \times 8 = 16$   
 $3 \times 8 = 24$   
 $4 \times 8 = 32$   
 $5 \times 8 = 40$   
 $6 \times 8 = 48$   
 $7 \times 8 = 56$   
 $8 \times 8 = 64$   
 $9 \times 8 = 72$   
 $10 \times 8 = 80$   
 $11 \times 8 = 88$   
 $12 \times 8 = 96$

$8 + 8 = 16$   
 $16 + 8 = 24$   
 $24 + 8 = 32$   
 $32 + 8 = 40$   
 $40 + 8 = 48$   
 $48 + 8 = 56$   
 $56 + 8 = 64$   
 $64 + 8 = 72$   
 $72 + 8 = 80$   
 $80 + 8 = 88$   
 $88 + 8 = 96$

Write and Calculate Mathematical Statements

$4 \times 8 = 32$   
 $32 \div 8 = 4$

$8 \times 4 = 32$   
 $32 \div 4 = 8$

$5 \times 3 = 15$   
 $15 \div 3 = 5$

$3 \times 5 = 15$   
 $15 \div 5 = 3$

Related Calculations

$3 \times 4 = 12$

$4 \times 3 = 12$

$30 \times 4 = 120$

$40 \times 3 = 120$

Written Multiplication Methods - No Regrouping

Tens	Ones

$23 \times 3 = 69$

	T	O
	2	3
x		3
	6	9

Written Multiplication Methods - With Regrouping

Tens	Ones

$24 \times 4 = 96$

	T	O
	2	4
x		4
	9	6
	1	

Written Division Methods - No Regrouping

Tens	Ones

$84 \div 4 = 21$

	2	1
4	8	4

$84 \div 4$

$80 \div 4$        $4 \div 4$

Written Division Methods - With Regrouping

Tens	Ones

$45 \div 3 = 15$

	1	5
3	4	5

$45 \div 3$

$30 \div 3$        $15 \div 3$















