



Whilst PSHE education remains a non-statutory subject, section 2.5 of the National Curriculum framework document states that:

*'All schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice.'*

Along with the National Curriculum framework, the DfE also published a [guidance document on PSHE education](#), which states that the subject is:

*'An important and necessary part of all pupils' education'*

*'Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.'*

Haydon Wick Primary School is a values-based school. Through assemblies and lessons, the children are taught about these core values: courage, peace, friendship, caring, trust, tolerance, understanding, simplicity, freedom, hope, co-operation, responsibility, love, thoughtfulness, happiness, appreciation, humility, respect, quality, patience and unity.

At Haydon Wick Primary School we offer a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society. We endeavour to prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

We use SEAL (Social Emotional Aspects of Learning) which contributes to personal development by promoting social and emotional aspects of learning. It provides a framework and some ideas for teaching social and emotional skills within discrete lessons, across subjects and outside the classroom. Throughout Key Stage 1 and 2 the children will work on the themes of 'New beginnings,' 'Getting on and falling out,' 'Say no to bullying,' 'Going for goals' and 'Good to be me.'

