



Haydon Wick Primary School British Values

The DfE have recently reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

At Haydon Wick Primary School, we actively promote British Values, as defined under the Ofsted guidance 2014, through our school values, ethos, agreed rules, curriculum and teaching: ‘ensure that the school promotes tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and support and help, through our words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain’.

The government define these values as

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths

At Haydon Wick Primary School, we value the diverse ethnic backgrounds of all pupils and families. We are a values based school.

To promote these values: Our collective worship calendar actively promotes our values through the use of SMSC and RE objectives. These values are a focus for each term and incorporated further into PSHE and RE lessons.

Democracy

Each year the children decide upon their class rules. All the children contribute to the drawing up of the rules

Children have many opportunities for their voices to be heard. We have an elected school council where pupil’s voices are heard. The school council meets regularly to discuss issues raised in class. The council members for each year group are voted in by their class.

Children have an annual questionnaire produced by the school council with which they are able to put forward their views about the school.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits

from authorities such as the Police and Fire Service help reinforce this message. In the broad and balanced curriculum that we deliver there is opportunity to discuss these.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices

Mutual Respect

As a Values School, mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. Our positive behaviour policy encourages tolerance and mutual respect.

Tolerance of those of Different Faiths and Beliefs

Haydon Wick is situated in an area which is not greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE, PSHE and RRSAs teaching reinforce this.

At Haydon Wick we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

- As a whole school, we have celebrated the Olympics with Olympic themed sports days, and competitions. We had a whole school topic around the Olympic values when the Olympics were held in Britain.
- We also celebrated the wedding of the Duke and Duchess of Cambridge with themed lessons and a whole school party.
- In Year 6, pupils undertake an intense topic about World War One and the impact that the military had in fighting for the British Empire. This is linked with the annual Poppy Day celebrations where children make poppies and a minute's silence is held in the school. We have a special Remembrance Day assembly.
- In Year 2, there is a focus on the work of Florence Nightingale and how she assisted British soldiers in Scutari so they could convalesce after being injured. Florence Nightingale is seen as a 'martyr' by many children in the year group as they find her work and approach to making changes to hospitals both fascinating and inspiring.

On a more general level, the school undertakes weekly assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within formal SEAL, PSHE and RE lessons and on an informal nature throughout the school days.