

Reception Curriculum Annual Overview

Personal, Social & Emotional Development

Jigsaw weekly sessions, termly whole school assembly linking to the theme. We are a Values Based School. Value of the month, values day, celebration assembly every Friday that highlights someone who has shown our values, British Values Days, open mornings, golden time and golden time treat if we have filled the jar with 'warm and fuzzys'. Classroom charter encourages children to follow and share our expectations at Haydon Wick. ELSA trained TA in the afternoon. Anti-bullying Week,

- Building confidence to choose activities and discuss ideas independently
- Playing co-operatively, taking turns and sorting out disagreements
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults

Communication & Language

Sharing Ollie Owl's News. Show and Tell sessions. Speaking and listening through day to day activities. Learning Partners. Talk boost.

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language
- Develop and understand a wealth of vocabulary for academic and real life situations.

Physical Development

Premier sports PE planning and PE specialist support. Sports Day. Golden mile. WHF events and festivals. Dough Disco and Squiggle whilst you wiggle sessions. Cooking sessions. Sponsored sports events. Visits from Olympians. Wildcats. Tennis sessions from Delta team. Football sessions from STFC. Summer sports week!

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise.
- Managing their own hygiene and personal needs

Literacy

Talk for writing in the EYFS Approach. High quality phonics sessions. Visiting authors. World book day. Themed days e.g. traditional tales day, dinosaur day. Parents story time sessions in the classroom. High Quality Text linked to writing. ORT Reading System. 1:1 Reading and shared reading using ORT and other resources. Library visits. Phonics workshop to parents.

- Use phonics knowledge to decode and encode straightforward words when reading and writing.
- Read and write simple sentences
- Discuss what has been read
- They and others can read what they have written.

Expressive Arts & Design

Swindon music service assemblies / performances. Singing assemblies. Infant Music Festival. WHF arts festival. Christmas Carols. Nativity performance. Role play Areas. Artist of the term. Charanga interactive teaching resource. Artists visits. Outside theatre productions. String road show.

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories

Mathematics

Bespoke Maths Mastery Approach skills progression designed by one of the leading EY Mathematics Specialists in the country. Cooking. NSPCC Maths Day. Maths Action research project for the EY with NCETM GLOW Math Hub.

- Count reliably with numbers up to 20
- Use counting on and number knowledge for simple addition
- Begin to recognise and describe simple patterns
- Use everyday language to talk about size, position, time, etc.
- Use mathematical language to describe shapes and objects

Understanding of the World

Welly walks. Pond visits and Woody Den exploring. Code toys and iPad Technology sessions. Swindon RE Agreed syllabus. Canon Adams and Rev England assemblies. Visits to places of worship and in school RE experiences. Religious Festival celebrations such as Pancake Day, Diwali and Chinese New Year. Trips linked to topics. RED nose day. Children in need. Visits from other professionals such as vets, policemen, etc. Grow our own fruit and vegetables. E-safety day. E-cadets. Nativity.

- Talk about events in their own lives and that of their family.
- Know about similarities and differences between communities
- Talk about similarities and differences between objects
- Make observations of plants and animals.
- Recognise that technology is used in homes and schools

Haydon Wick's EYFS Intent

- Inspire children to develop a life-long love and desire for learning.
- Provide an excellent standard of education for all children.
- Motivate children to become independent, reflective learners who have a sense of responsibility for their own learning and development.
- Enable children to use their acquired skills and knowledge to observe and question.
- Provide children with challenges which they can independently initiate and develop their characteristics of effective learning. Making the right choices about their learning, understanding the need to take risks and to learn from their mistakes.
- Take learning beyond the classroom and empower them with the skills to do this for themselves outside of school.
- Care for the well-being of our children and keep them safe.
- Nurture children who understand the importance of perseverance, resilience and tolerance and embed values for life.
- Embed skills to prepare children for further learning and transition to their next stages in education.
- We lift the lid on learning and opportunities. There are no limits! This enables children to thrive and excel at their own pace.
- Develop an understanding of Global citizenship through rich diverse experiences, helping them to become aware of and responsive to contemporary global issues.

In The EYFS our Curriculum delivers the [Development Matters](#) and beyond. It is designed to be exciting for children with stimulating topics which are based on their interests. This enables them to become fully absorbed in using a cross-curricular play based approach. Often a WOW Day linked to our topic will take place to bring the learning to life. This enriches our children as learners, offering them unique, bespoke opportunities over the 7 areas of learning, preparing them for the future.

Supporting the development of the Prime Areas of learning on a daily basis alongside the daily teaching of Maths, English and Phonics is a driving force for our success. Extended by the rehearsal and application of learned skills in a high quality, well-resourced learning rich environment, indoors and outdoors. One of our many strength is our high staff to pupil ration. When required, extra support is provided beyond the Curriculum through trained staff who provide speech and language therapy, Emotional Literacy support, English Language Acquisition, alongside many other impact driven interventions. Our staff have a wealth of experience and knowledge and lessons are alive with challenge and involvement for all. Beyond the Development Matters, we offer a much bespoke range of activities and opportunities to develop well rounded, happy and confident individuals.

At Haydon Wick we believe that by **"working together and playing together"** we can all achieve and reach our potential.

